



Section 1: Attainment in Key Stage 1

2019 KS1 Results (Teacher Assessment)

Curriculum Area	Total no. and % of children working at or above	Working towards the expected standard	Working at expected standard	Working at greater depth
Reading 2019	79% (31/39)	21% (8/39)	49% (19/39)	31% (12/39)
2018	84%	16%	47%	38%
2017	80%	20%	56%	24%
2016	85%	15%	49%	37%
Maths 2019	77% (30/39)	23% (9/39)	44% (17/39)	33% (13/39)
2018	82%	18%	53%	29%
2017	82%	18%	53%	29%
2016	85%	15%	56%	29%
Writing 2019	72% (28/39)	28% (11/39)	51% (20/39)	21% (8/39)
2018	76%	24%	53%	20%
2017	78%	22%	65%	13%
2016	78%	22%	63%	15%
Science 2019	85% (33/39)	15% (6/39)	-	-
2018	91%	9%	-	-
2017	89%	11%	-	-
2016	83%	17%	-	-



Section 2: Attainment in Key Stage 2



Initial Findings: SATs 2019

Curriculum Area	Achieved Expected* (School)	Achieved Expected* (National)	Not Achieved Expected (School)	Not Achieved Expected (National)	Higher attaining/Greater Depth (School)
Reading 2019	89% (39/44)	73%	11% (5/44)	27%	43% (19/44)
2018	88%	75%	12%	25%	29%
2017	78%	71%	27%	29%	34%
2016	89%	66%	11%	34%	33%
Maths 2019	93% (41/44)	79%	7% (3/44)	21%	45% (20/44)
2018	86%	76%	14%	24%	38%
2017	84%	75%	16%	25%	36%
2016	78%	70%	22%	30%	22%
SPaG 2019	91% (40/44)	78%	9% (4/44)	22%	59% (26/44)
2018	95%	78%	5%	22%	50%
2017	82%	77%	18%	23%	39%
2016	84%	72%	16%	28%	22%
Writing 2019 (Teacher Assessment)	91% (40/44)	78%	9% (4/44)	22%	27% (12/44)
2018	90%	78%	10%	22%	22%
2017	91%	76%	9%	24%	25%
2016	92%	74%	8%	26%	16%

****To achieve the expected level, the child had to achieve a scaled score of 100 or more.***

2019: 86% of pupils achieved the expected standard in reading, writing and mathematics, compared to 65% nationally.

2018: 79% of pupils achieved the expected standard in reading, writing and mathematics, compared to 64% nationally.

2017: 67% of pupils achieved the expected standard in reading, writing and mathematics, compared to 61% nationally.

2016: 76% of pupils achieved the expected standard in reading, writing and mathematics, compared to 53% nationally.

Progress

Year	Reading Progress	Writing Progress	Maths Progress
2019	+0.6	-0.2	+1.8
2018	+2.4	+1.5	+3.1

Year 6 Teacher Assessment

Curriculum Area	Achieved Expected (School)	Not Achieved Expected (School)	Greater Depth (School)
Reading	86% (38/44)	14% (6/44)	-
Maths	86% (38/44)	14% (6/44)	-
Science	89% (39/44)	11% (5/44)	-
Writing	91% (40/44)	9% (4/42)	27% (12/44)

