

BOLTON-LE-SANDS
CHURCH OF ENGLAND
PRIMARY SCHOOL

HOMework POLICY



September 2019

It is the policy of Bolton-le-Sands Church of England Primary School that all pupils should receive homework because it is useful in consolidating and extending the work done in the classroom. Homework also helps to develop an effective partnership between school and parents and provides a means whereby parents can monitor their child's progress.

In addition, it helps to extend school learning for example through reading and exploiting resources for learning of all kinds at home. As the children grow older homework helps to development the confidence and self-discipline needed to study on their own.

We believe that homework is an important aspect of the child's education but we recognise that young children have many interests and pastimes and we therefore aim to ensure that the time required to complete homework is not so much as to impinge on other aspects of the child's life.

It is the policy of the school NOT to set homework for children who are absent from school due to ill health or holidays.

It is desirable for parents to set aside time to check each evening which tasks have been set, to listen to reading and talk about what has been read and to check written homework insuring that each assignment has been completed satisfactorily. Parents are encouraged to set aside space where a child can work without noise, television or other disturbances. Homework is important so your child should attempt as much as possible on his or her own.

Time spent listening, talking, reading, explaining and encouraging your child is time well spent. Listed below are the types of activity children might reasonably be expected to complete as homework:

FOUNDATION STAGE AND KEY STAGE 1 (Rainbows, Sunshines, Classes 3 to 5): Children will be encouraged to share books with their parents. Sometimes the children will be encouraged to read independently and apply the skills they have been taught in school. On other occasions children will enjoy sharing a familiar text or well-loved story with their parents. At other times children will enjoy discussing a more challenging story with the parent modelling reading skills to the child. When appropriate, spellings will be given to learn and the children will be tested on their understanding of phonics and spelling patterns. These will be differentiated to match the needs of the individual child. Children will also be asked to complete short tasks to reinforce work in numeracy and will also be asked to undertake simple research activities (e.g. talk to an older person that you know and find out a little about how their school days were different from yours).

LOWER KEY STAGE 2 (Years 3 and 4): Children will be expected to complete a range of different homework tasks. Children will be expected to read on a daily basis and take increasing responsibility for ensuring that books are taken home and returned to school each day. Other activities will be set for homework that reinforces work that the children have already been taught. Children will therefore receive homework to support learning in a wide range of subjects including maths, English, Science, History, Geography, Design Technology etc. The teacher will ensure that the amount of homework is reasonable for the child. Children will receive feedback, written or oral for the homework they complete.

UPPER KEY STAGE 2 (Years 5 and 6): The pattern of homework provision will be similar to that outlined above for lower key stage 2 children. The key difference is that children in the upper

juniors will be encouraged to take significant responsibility for managing their learning and ensuring that tasks are completed on time. This is especially true for Year 6 children as we prepare them for the rigours of secondary education. During the period of time when children are preparing for their SATs (national tests) the amount of homework will be significant and will largely be focused on the revision of material previously taught.

*****INCREASINGLY, CHILDREN ARE PROVING TO BE VERY CREATIVE IN THEIR RESPONSE TO HOMEWORK TASKS – THIS IS TO BE APPLAUDED. IT'S GREAT TO RECEIVE PPT PRESENTATIONS, PREZZIS, MOVIES, 3D CONSTRUCTIONS, CAKES ETC IN RESPONSE.**

AS A RESULT, THE TEACHERS ARE KEEN TO OFFER THE CHILDREN A BROADER SCOPE OF ACTIVITY TO ENRICH THE CHILDREN'S LEARNING***

Policy developed and agreed by staff, February 2003, reviewed and agreed, Sept 2006.

Further reviewed and agreed: September 2012. Further reviewed and amended September 2017.