

Pupil premium strategy statement

School overview

Metric	Data
School name	Bolton-le-Sands CE Primary School
Pupils in school	306
Proportion of disadvantaged pupils	8%
Pupil premium allocation this academic year	£45,780 (Including £13,800 CLA)
Academic year or years covered by statement	2018-19
Publish date	November 2019
Review date	October 2020
Statement authorised by	Ian Gittins
Pupil premium lead	Ian Gittins
Governor lead	Janet Thompson: chair of Governors.

Disadvantaged pupil progress scores for KS2 2018-19

(Only two PPG children in Y6 renders comparison statistically unreliable)

Measure	Score
Reading	-2.9
Writing	-0.45
Maths	1.56

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard in KS2: Reading	50%
Achieving high standard in KS2: Reading	0%
Meeting expected standard in KS2: writing	50%
Achieving high standard in KS2: writing	0%
Meeting expected standard in KS2: Maths	100%
Achieving high standard in KS2: Maths	0%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	To ensure all KS1 staff have received high quality phonics training to ensure they are delivering high quality phonics sessions. Targeted time for staff to sort reading books to ensure they are phonetically decodable.
Priority 2	To ensure pupils (x2) who require additional support are able to access 1:1 support. The EHCP money doesn't cover the cost of this.
Barriers to learning these priorities address	Ensuring all KS1 children have access to high quality phonics teaching, as well as being able to access phonetically decodable reading books.
Projected spending	£10,000 approx

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	83% of Y6 PPG children to achieve EXS or above. 67% of Y2 PPG children to achieve EXS or above.	May 2019
Progress in Writing	100% of Y6 children to achieve EXS or above. 67% of Y2 PPG children to achieve EXS or above.	
Progress in Mathematics	83% of Y6 children to achieve expected standard or above. 67% of Y2 PPG children to achieve EXS or above.	
Phonics	100% PPG children to meet standard in the phonics check.	May 2019

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure all KS1 staff have received high quality phonics training to ensure they are delivering high quality phonics sessions. Targeted time for staff to sort reading books to ensure they are phonetically decodable.
Priority 2	Use provision mapping, coupled with targeted intervention and quality first teaching, to ensure disadvantaged pupils are making good progress in Maths and reading. PPG money to pay for cover to enable SENDCo and teachers can meet to discuss provision.
Barriers to learning these priorities address	Ensuring the needs of all children are met, both in class and within intervention groups.
Projected spending	£1000

Wider strategies for current academic year

Measure	Activity
Priority 1	To ensure all pupil premium children receive an outdoor education experience this academic year, focused on teamwork and leadership.
Priority 2	To continue to employ a Learning Mentor and a non-teaching SENDCo to enable support to be given to all children when needed, enabling them to continue to progress academically and socially.
Barriers to learning these priorities address	Opportunity for group work to improve confidence and social interaction, enabling them to be settled and confident in class.
Projected spending	£34,000+

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Enabling SEDNCo to work with teachers to ensure quality first teaching, focusing on the needs of all children.	HT/DHT to cover classes whilst teachers meet with SENDCo
Targeted support	Engaging parents of PPG children in their child's learning.	Learning mentor given time to liaise with parents and class teacher to ensure collaborative working.
Wider strategies	Ensuring GH has time out of class to plan and lead outdoor activities.	PPG money to pay for minibus hire and supply cover.

Review: last year's aims and outcomes

Aim	Outcome
Good progress for PPG children in Y6	Progress was disappointing for one child but positive for the other. Maths attainment was better than expected, reading and writing as expected.
Learning mentor and SENDco support for 2x CLA and 2x EHCP children to ensure positive outcomes.	All children made good progress at their level. SENDCo support for one child to make the transition to special school.

