

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Achieving the School Games Platinum award</li> <li>• All children taking part at a least 2 hours of PE per week</li> <li>• All children taking part in school swimming</li> <li>• Assessment of Fundamental Movement Skills providing cross-key stage data that then is used to plan effectively.</li> <li>• KS2 teachers received CPD</li> </ul>	<ul style="list-style-type: none"> <li>• Fundamental movement skills CPD for KS1 staff new to year group.</li> <li>• Upskilling of some staff members with dance and gymnastics.</li> <li>• High quality teaching and learning.</li> <li>• Use of PE App to monitor PE progression from EYFS to Y6</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily Mile sessions sustained by all classes every day contributing 15mins towards the 30min goal.	Timetabling of slots some led by class teachers, others by a designated teaching assistant.	£0	All pupils involved in daily activity. Children log personal data. Teachers to award certificates in celebration assembly.	Consider including activity stations as part of Daily Mile sessions. Fundraising for trim trail.
To add trim trail stations to running track for playtime/ lunchtime use.	Research possible stations. School council to discuss and make final decision.	£5000 (underspend from previous year)	Children to take part in more daily mile sessions. School council feedback on stations.	To aim to add 2 stations per year for next 3 years.
Creating more active playground environment.	Playground leaders to be trained and equipment to be purchased through school council	£500	School council to feedback from their meetings of any changes/ additions or new equipment needed. Children accessing new resources. Children involved in a wider range of playground opportunities.	Half termly meetings with playground leaders and school council. Cascade knowledge to other staff members and to playground leaders from upper junior classes.
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>PE is at the heart of everything we do at Bolton –le -Sands School and all the children understand the importance of staying fit and healthy. We continue to celebrate the achievements of pupils and staff in our celebration worship. We also continue to develop the importance of the subject via our social media outlets and through specific weeks like our Sport and Health Week which will run this year.</p> <p>PE will also be used as a tool to develop those maybe having a difficult time in school. Through our school sport partnerships we are able to target both pupil premium children, children with SEND alongside those with social and emotional difficulties enabling them to take part in OAA activities.</p>	<p>PE Coordinators and all staff to engage with Health Week alongside a wide range of continued sporting activities celebrating the achievements of the children both inside and outside of school.</p> <p>Continued focus with our sporting partners surrounding OAA activities through our learning mentor ensuring that children no matter what their home or school situation are given an opportunity to succeed.</p>	<p>£300</p> <p>£2000</p>	<p>All our pupil premium and SEND based children are given one day out of the classroom completing outdoor activities in a setting away from school. (Lake District or Yorkshire Dales)</p> <p>All children will be encouraged to take part in a range of activities during health week and parents will be engaged with a range of local clubs to further the work done in school.</p>	<p>Continued support from our sports partnerships means the profile of sport in school remains high. Our committed staff also ensure this and support in taking children to a range of competitions and training events.</p> <p>Sports/ Health week runs every 2 years and is a fantastic way of engaging both children and parents with both school and external sports.</p>
--	--	--------------------------	---	---

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce the PE App for planning, tacking and assessment.	JS to attend PE course JS to lead inset on App	Free £450	Assessment data adding to App. App being used in PE lessons.	App embedded and used for all areas of PE curriculum.
Staff members from Reception and Year 1 to work alongside qualified coach in the delivery of Multi-Skills to enhance the teaching and learning of FMS.	Liaise with Paul prior to lessons to discuss CPD intentions of the sessions.	£30 per hour	Intervention to be put in place for any children performing significantly below age expectation.	Share ideas to other KS1 staff at staff meeting. Ideas shared with Playground Leaders to provide lower achievers with more opportunity to achieve mastery in specific FMS.
Year 1/2 Teachers to be upskilled in knowledge of Fundamental Movement Skills. Y3 Club offered to all pupils that did not achieve mastery in underarm throw/ rolling a ball FMS by end of Y2	Arrange for the club to take place at lunchtime so all targeted children can attend. Teacher working alongside coach to model each skill at mature level.	£350	Reassess each child during the final session to see if they have mastered each skill.	Upskilling of Y3 teacher to fully grasp how to observe, intervene and support pupils learning FMS.
KS2 Teachers to receive training in their planning and delivery of Dance and gymnastics.	Teachers to attend the Lancashire Learning Excellence course – Getting to Grips with KS2. Lancashire Teaching and Learning Consultant to team teach and observe lessons.	£165 x 2 Plus supply costs	PE coordinator to assist Y4 teacher planning their next unit of work.	Teacher confidence improved when planning and delivering future units of work.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Broad range of opportunities available to children that are currently outside of the staff's fields of expertise Start a Yoga Club (new venture to engage children that may not engage in team sports) open to all pupils from KS2. Introduce Korfbal club for KS2</p> <p>Continue to offer a full and varied extra-curricular program.</p> <p>A variety of OAA activities to be planned for each year group in KS2. Overnight residential to Ambleside for Y5 children. Week long residential for Y6 in Isle of Man.</p>	<p>Instigate KS2 Yoga club</p> <p>Use teachers skills to deliver after school clubs.</p> <p>Plan sessions with Big Adventure</p>	<p>£3000</p>	<p>Involvement of children not previously involved in after school clubs.</p> <p>Club Registers</p> <p>Children making progress throughout the KS2.</p>	<p>Continuation of club due to increased range of ideas and confidence from leading staff.</p> <p>Ensure broad and balanced clubs for each year group are available.</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To continue to attend all that the SSP offers.</p> <p>Every child to represent the school by Y6.</p> <p>To have a higher percentage of children from Y4 involved in competitive sports and clubs.</p>	<p>Arrange friendly fixtures with other schools where competitive route does not exist.</p> <p>Involvement in KS2 Aqua Splash Festival and KS2 Inclusion Festival</p>		<p>Higher percentages recorded in clubs registers. Children become involved in local clubs</p> <p>All children evidenced through participation database</p>	



Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people  
More active  
More often