**Year 1 & 2**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **Penguins, Possums and Pigs** | **Autumn 2**  **Winnie the Pooh** | **Spring 1**  **Space** | **Spring 2**  **Castles** | **Summer 1**  **The Farm Shop** | **Summer 2**  **Robots** |
| **English** | **Stories by the same author**   * Lost and Found by Oliver Jeffers   **Non-chronological reports**   * Information Poster about Penguins   **Poems on a theme**   * Polar Bear Poetry   Blackpool Zoo School Trip | **Classic Stories**   * Winnie the Pooh by A.A. Milne   **Instructions**   * Sandwich making   **Recount**   * Letters | **Stories with fantasy settings**   * Here come the aliens!   **Non-fiction texts: Booklets**   * Planet Fact file   Stargazing-Parental enhancement | **Repetitive patterned stories**   * We’re going on a bear (knight) hunt!   **Traditional Tales with a twist**   * Prince Cinders by Babette Cole   **Recount**   * Castle school trip   Houghton Tower School Trip | **Stories with familiar settings**  **Persuasion**  **Riddles** | **Stories with Fantasy Settings**   * A fantasy story featuring their own robot model as the central character * No-Bot by Sue Hendra   **Poems to Learn by Heart**   * Learn a poem by heart for performance * Robots, Robots Everywhere! by Sue Fliess (written in rhyme) * Jumpstart Poetry by Pie Corbett   **Recounts**   * Making a robot * A first person recount about making a model robot |
| **Maths** | Number and Place value  Length and Mass/weight  Addition  Subtraction  2-D and 3-D shape | Sequencing and sorting  Fractions  Capacity and Volume  Money Time | Number and Place value  Mass/Weight  2-D and 3-D shape  Counting and Money  Multiplication  Division | Length and Mass/weight  Addition and Subtraction  Fractions  Position and direction  Time | Number and Place value  Addition and Subtraction  Capacity and Volume  Fractions  Position and direction  Time  2-D and 3-D shape | Time  Multiplication and  Division  Subtraction-difference  Measurement  Sorting |
| **Science** | Common animals other than humans and their basic structure  Animals including Humans (Focus on wild animals/fish) | Seasonal change  Animals including Humans.  (Focus on our bodies and Health). | Plants  Seasonal Changes | Everyday Materials  Uses of Everyday Materials  (Focus on uses of materials including building). | Living things and their Habitats  Plants.  (Focus on needs of plants and growth). | Extension and consolidation  Human body and senses  Living things and their Habitats  (Focus on Food Chains). |
| **RE** | God and Creation  My world, Jesus’ world | Christmas. Why was the birth of Jesus such good news? | Jesus was special | Easter: How do symbols help us understand the story? | Multi-cultural Christianity  What happened at the Ascension and Pentecost? | Where do people of other faiths worship? |
| **Topic**  **Including:-** | **Geography-** Hot and Cold areas of the world UK countries and capital cities.  **Art and Design**  Drawing in pastel developed into 3D using clay  Blackpool Zoo Trip | **Art**- collage using papers, fabric, drift wood. Land Art – Andy Goldsworthy  **Geography**  Fieldwork in the school ground | **DT**- Food - preparing and combining foods.  **Art**  drawing and painting in charcoal, chalk, pastels and watercolours.  Marble painting – create a universe. Joan Miro.  Stargazing-Parental enhancement | **History**- Events beyond living memory  **Design and Technology**  Structures - stability and strength  **Art:** Weaving.  Paul Klee.  Houghton Tower School Trip | **Science-** Human health and nutrition; requirements for plant growth  **Design and Technology**  Food - the eatwell plate, where food comes from, principles of a healthy diet  **Art**  Observational drawings and paintings developed into printmaking. | **Art and DT-** building robot figures in 3-D from recycled materials. Marble painting.  **Music**  Experiment with creating their own musical notation in the form of mark making. use a variety of musical instruments to explore different sound textures  **Science**  Human body and senses |
| **Computing**  Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | IT - text and images | IT - digital research | IT - digital research | IT / DL - recognise common uses of IT beyond school / hardware | IT- Digital media | CS - programming |
| **PE**  **Cycle A** | Baseline Unit  Dance - penguins | Rolling  Gymnastics | Dance  Gymnastics | Kicking  Catching and Bouncing | Overarm Throw  Underarm Throw | Athletics Activities |
| **French** | French is not compulsory in KS1, however, we will be using the ‘Primary Languages’ scheme for our French Curriculum. | | | | | |
| **Music** | Exploring Duration- The long and short of it | Charanga- Zootime-Musical games | Using voices expressively – Singing songs, speaking chants and rhymes. | Charanga- I wanna be in a band. Rock song with musical games exploring all elements of music. | Feel the pulse- Exploring rhythm and pulse | Sounds interesting- Exploring Sounds |
| **PSHE** | Relationships  Thankfulness | Relationships  Peace | Health and wellbeing  Responsibility | Health and Wellbeing  Generosity | Living in the wider world  Truthfulness | Living in the Wider World  Integrity |

**Year 3 & 4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **Sparks Might Fly!** | **Autumn 2**  **Gunpowder Plot** | **Spring 1**  **The Art of Food** | **Spring 2**  **Passport to Europe** | **Summer 1**  **What the Romans did for us** | **Summer 2**  **Hunted** |
| **English** | Fantasy Stories – The Firework Maker’s Daughter  Explanation Texts – How Volcanoes work. | Fairy Tales – Fractured.  Recount - Newspapers.  Classic poetry - ‘Twas the Night before Christmas | Novel as a theme – Charlie and the Chocolate Factory.  Skills including: Letter writing, diaries, newspaper, story writing | Non-Chronological Report on Barcelona  Writing to persuade  Stories with Issues and Dilemmas – Gulliver's Travels | Playscripts  Recount: School Trip  Boudicca – Writing from different points of view | Folk tales  Debate Creative Writing |
| **Maths** | Number and Place Value  (Including Roman Numerals)  Addition and Subtraction  (Including Money) | Addition and Subtraction Multiplication and Division | Multiplication and Division  Measurement: Length, Time, Area and Perimeter  Fractions | Fractions  Decimals  Measurement: Mass and Capacity | Decimals: including money  Measurement: Time | Statistics  Geometry: Properties of 2D and 3D shape  Position and Direction |
| **Science** | - Electricity - series circuits,  switches, conductors,  Insulators  Electricity | Sound  Sound | Teeth and the digestive  System  Humans and other animals (Including teeth) | Ourselves: Life Processes. Predators and prey. Carnivores and herbivores.  States of matter  (Small unit) - Uses of materials | States of matter  Habitats - grouping and  classifying plants and animals  Living things  Habitats classification Plants  and environment. | |
| **RE** | The Old Testament ‘Called by God’  Harvest - Sukkot | Festivals of light: Diwali, Hannukah  Christmas: exploring the symbolism of light | Jesus, Son of God | Exploring the sadness and joy of Easter | Which rules should we follow? | Does everybody follow the same rules? (Non-Christian) |
| **Topic**  **Including:-** | **Sparks Might Fly!**  **Design & Technology** - ICT and electrical systems – making lanterns.  **Geography**  Volcanoes and Earthquakes.  **Art –** Drawing lines, structure of drawings. | **The Gunpowder Plot History** - A theme in British history beyond 1066 – The Stuarts – Guy Fawkes – The gunpowder plot  **Geography** - Rubbish and recycling -  environmental study  **Art & Design -** Drawing developed into printmaking, rotating and translating images on polystyrene. | **The Art of Food**  **Science -** Teeth and the digestive system  **Art & Design** - Drawing and painting of still life into 3D sculpture. XL Art.  **Geography:** Environmental study – rubbish and recycling. Local area. | **Passport to Europe**  **Geography -** Contrasting region in a European country (Spain). Vegetation belts/trade links.  **Design and Technology** - Textiles - seams, stiffening  and strengthening, materials and fastenings  **Art –** Gaudi – responding to music. | **What the Romans did for us**  **History** - The Romans.  **Art & Design -** Painting on plaster, mosaics  and digital mosaics  Hadrian’s wall trip.  Parental enhancement. | **Hunted**  **Design & Technology-** Food - simple savoury food (soup), cooking techniques  **Science -** Habitats - grouping and  classifying plants and animals  **Geography** – a region in the UK: The Lake District. How land use changes over time.  **History –** Britain Settlement by Anglo-Saxons and Scots |
| **Computing**  Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | Online safety | Programming – Turtle Logo | Word Processing | Drawing and Desktop Publishing | Using and Applying Skills | Making a Scratch Quiz |
| **PE** | Invasion Games  Swimming | Dance  Swimming | Dance  Net and Wall Games  Swimming | Gymnastics – Sequence balance, travel, change of speed  Net and Wall Games  Swimming | Striking and Fielding Games  Athletics – Running, throwing & Jumping  Swimming | Outdoor & Adventurous – Orienteering  Striking and Fielding Games  Swimming |
| **French** | **A new start**  Getting to know you  Numbers  Colours | **The calendar and celebrations** Commands colours & numbers  Bonfire night colours  Calendar time  Christmas starry night | **Animals I like and don't like**  Epiphany celebrations  Animals around us | **Carnival colours and playground games**  Carnival & playground games  Easter celebrations | **Breakfast, fruit nouns and a hungry giant**  The Hungry Giant | **Going on a picnic**  Map Explorers  Going on a Picnic |
| **Music** | Improvising, composing electronic music  *Planning on Lancashire curriculum support materials.* | The Dragon Song-  interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.  Charanga year 3 Spring 2 | Investigate and create own music for an occasion in school  *Planning on Lancashire curriculum support materials.* | Exploring famous European composers *- Planning on Lancashire curriculum support materials.* | Animal Magic – Exploring descriptive sounds – Year 3 Music Express Unit 3 | Glockenspiel Stage 2  Whole class learning following on for Ukulele teaching |
| **PSHCE/Value** | Relationships  Thankfulness | Relationships  Peace | Health and wellbeing  Responsibility | Health and Wellbeing  Generosity | Living in the wider world  Truthfulness | Living in the Wider World  Integrity |

**Year 5 & 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1**  **Survival** | **Autumn 2**  **Food Glorious Food!** | **Spring 1**  **Heroes and Villains** | **Spring 2**  **Super Sleuths** | **Summer 1**  **Amazon Adventures** | **Summer 2**  **Faster Higher Stronger** |
| **English** | Kensuke’s Kingdom Novel as a theme  Biography | Stories with historical  Settings – Oliver Twist  Film and play scripts  Classic narrative poetry | Older literature  Information text hybrid  Poems with imagery | Detective / crime fiction  Explanations | Stories from other cultures  Debate | Myths  Reports  Poems with figurative  language |
| **Maths** | Place value  Place value (decimals)  Written + and –  including problems  Geometry (angles)  Geometry and measures (perimeter)  Addition and subtraction (statistics) | Mental x and ÷  (factors, multiples)  Division including problems  Fractions  (compare, order, equivalence)  Multiplication and measures (area)  Statistics and measures (time)  Assess and review | Place value  Roman numerals  counting incl. negative numbers  Addition and subtraction including problems  Mental and written multiplication  Measures  (length, mass and capacity)  Geometry  (reflection and translation)  Geometry (angles) | Mental and written division  2D and 3D shape incl. sorting  Calculating with fractions  Measures (area and volume)  Statistics and measures  Assess and review | Place value  Fractions  Measures (time) and statistics  Geometry  Addition and subtraction  Multiplication and division | Place value  Written calculations  Fractions  Measures (mass, volume and capacity)  Area and volume of shapes  Assess and review |
| **Science** | Evolution and inheritance -  adaptation, survival of the fittest, reproduction and  passing on traits  Evolution & Inheritance | Reversible and irreversible changes. States of matter.  States of Matter | Humans – healthy hero. Exercise, heart rate, circulatory system.  Animals/ health  Exercise, Health and the Circulatory System | Living things and their habitats –classification of life cycles, including subdivisions for vertebrates and invertebrates.  Living Things and their Habitats- Classification. | Life cycle, changes in animals and plants,    Living Things and their Habitats – Environment  (Observing life cycles of plants and animals  Classification, changes in animals and plants) | Famous scientists and their contribution to the world – focus on Archimedes and other Greek scientists.  Animals including humans -  Growth and  Development and Human life cycle |
| **RE** | Life as a journey and pilgrimage (including other faith pilgrimages) | Christmas: the gospels of Matthew and Luke | Why is the Exodus such a significant event in Jewish and Christian history? | Why do Christians celebrate Eucharist?  Why do Christians believe Easter is a celebration of victory? | Ideas about God.  What names do other faiths give to God? | Exploring the lives of significant women in the Old Testament. |
| **Topic**  **Including:-** | **Survival!**  **Art -** Camouflage – painting and colour techniques.  **Geography -** World’s countries and key features. Latitude/longitude. How people around the world are adapted to their environment.  Walk to BLS woods- den building, making animal traps, lighting a fire | **Food Glorious Food**  **Geography:**  World food, where does it come from?  **History –** Victorian life (taught through the novel of Oliver Twist)  **DT:** Nutrition – Mince pies.  Food packaging.  **Art:** Observational drawing, shading and tone. | **Heroes and Villains**  **DT:** Food, chefs, food heroes, designing a healthy picnic.  **History:** Tudors. Were Tudor leaders heroes or villains?  **Art:** drawing human figures, charcoal drawings, superheroes.  Salmesbury Hall  Parental enhancement – trim trail. | **Super Sleuths**  **History:** Viking and Anglo Saxon- struggle for the Kingdom of England.  **Art:** Investigative Art – artists and architecture. | **Amazon Adventure**  **Geography:** Contrasting region- Amazon basin, biomes, rainforest. Mapping  **DT-** 3D textiles, including gussets using patterns, joining with seam allowance, combining fabrics.  **Art and Design:** Painting developed into print making/collage and digital art. Plants and flowers. | **Faster, Higher Stronger**  **History:** Ancient Greeks  **Science**: Famous scientists beginning with Greek scientists and their contributions to the world.  **Art and Design**: Figure drawings developed into 3D sculptures using Modroc/wire. |
| **Computing**  Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | Online safety. | Internet searching – building websites. | Computational C/S  Computational thinking | IT/CS/DL  Digital research. Communication and collaboration | IT  Multimedia – Prezzi Presentations. | CS Programming |
| **PE** | Invasion Games  High 5 Netball  Gymnastics – sequences. | Invasion Games  Basketball  Dance | Gymnastics  Y5 Core Task  Hockey | Dance | Athletics | Assess and review |
| **French** | Talking about ourselves  School subjects | In the city  Christmas shopping | Healthy eating  Going to the market | Clothes, colours and fashion shows | Weather, countries and travel time | Creating, improvise, develop and perform rhythmic compositions using graphic notation. |
| **Music** | African greetings – Cyclic patterns exploring rhythm and pulse | Classroom jazz 1/2  Charanga Year 5/6 | Roundabout – Exploring rounds | Who knows? Exploring musical processes | Investigating different types of music which inspire contrasting moods – Linked to Lancashire planning | Stars hide your fires – performing together |
| **PSHCE/Value** | Relationships  Thankfulness | Relationships  Peace | Health and wellbeing  Responsibility | Health and Wellbeing  Generosity | Living in the wider world  Truthfulness | Living in the Wider World  Integrity |