**Year 1 & 2**

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|  | **Autumn 1****Penguins, Possums and Pigs** | **Autumn 2****Winnie the Pooh** | **Spring 1****Space** | **Spring 2****Castles** | **Summer 1****The Farm Shop** | **Summer 2****Robots** |
| **English** | **Stories by the same author** * Lost and Found by Oliver Jeffers

**Non-chronological reports*** Information Poster about Penguins

**Poems on a theme*** Polar Bear Poetry

Blackpool Zoo School Trip  | **Classic Stories*** Winnie the Pooh by A.A. Milne

**Instructions*** Sandwich making

**Recount*** Letters
 | **Stories with fantasy settings*** Here come the aliens!

**Non-fiction texts: Booklets*** Planet Fact file

Stargazing-Parental enhancement  | **Repetitive patterned stories*** We’re going on a bear (knight) hunt!

**Traditional Tales with a twist*** Prince Cinders by Babette Cole

**Recount** * Castle school trip

Houghton Tower School Trip | **Stories with familiar settings****Persuasion****Riddles** | **Stories with Fantasy Settings** * A fantasy story featuring their own robot model as the central character
* No-Bot by Sue Hendra

**Poems to Learn by Heart*** Learn a poem by heart for performance
* Robots, Robots Everywhere! by Sue Fliess (written in rhyme)
* Jumpstart Poetry by Pie Corbett

**Recounts*** Making a robot
* A first person recount about making a model robot
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| **Maths** | Number and Place valueLength and Mass/weightAddition Subtraction2-D and 3-D shape | Sequencing and sortingFractionsCapacity and VolumeMoneyTime | Number and Place valueMass/Weight2-D and 3-D shapeCounting and MoneyMultiplicationDivision | Length and Mass/weightAddition and SubtractionFractionsPosition and directionTime | Number and Place valueAddition and SubtractionCapacity and VolumeFractionsPosition and directionTime2-D and 3-D shape | TimeMultiplication andDivisionSubtraction-differenceMeasurementSorting |
| **Science** | Common animals other than humans and their basic structureAnimals including Humans (Focus on wild animals/fish) | Seasonal changeAnimals including Humans.(Focus on our bodies and Health). | Plants Seasonal Changes | Everyday Materials Uses of Everyday Materials(Focus on uses of materials including building). | Living things and their HabitatsPlants.(Focus on needs of plants and growth). | Extension and consolidationHuman body and sensesLiving things and their Habitats(Focus on Food Chains). |
| **RE** | God and CreationMy world, Jesus’ world | Christmas. Why was the birth of Jesus such good news? | Jesus was special | Easter: How do symbols help us understand the story? | Multi-cultural ChristianityWhat happened at the Ascension and Pentecost? | Where do people of other faiths worship? |
| **Topic****Including:-** | **Geography-** Hot and Cold areas of the world UK countries and capital cities.**Art and Design**Drawing in pastel developed into 3D using clayBlackpool Zoo Trip | **Art**- collage using papers, fabric, drift wood. Land Art – Andy Goldsworthy**Geography**Fieldwork in the school ground | **DT**- Food - preparing and combining foods.**Art** drawing and painting in charcoal, chalk, pastels and watercolours.Marble painting – create a universe. Joan Miro.Stargazing-Parental enhancement  | **History**- Events beyond living memory**Design and Technology**Structures - stability and strength**Art:** Weaving.Paul Klee.Houghton Tower School Trip | **Science-** Human health and nutrition; requirements for plant growth**Design and Technology**Food - the eatwell plate, where food comes from, principles of a healthy diet**Art** Observational drawings and paintings developed into printmaking. | **Art and DT-** building robot figures in 3-D from recycled materials. Marble painting.**Music**Experiment with creating their own musical notation in the form of mark making. use a variety of musical instruments to explore different sound textures**Science**Human body and senses |
| **Computing**Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | IT - text and images | IT - digital research | IT - digital research | IT / DL - recognise common uses of IT beyond school / hardware | IT- Digital media | CS - programming |
| **PE****Cycle A** | Baseline UnitDance - penguins | Rolling Gymnastics  | DanceGymnastics | KickingCatching and Bouncing | Overarm ThrowUnderarm Throw | Athletics Activities |
| **French** | French is not compulsory in KS1, however, we will be using the ‘Primary Languages’ scheme for our French Curriculum. |
| **Music** | Exploring Duration- The long and short of it  | Charanga- Zootime-Musical games | Using voices expressively – Singing songs, speaking chants and rhymes. | Charanga- I wanna be in a band. Rock song with musical games exploring all elements of music. | Feel the pulse- Exploring rhythm and pulse | Sounds interesting- Exploring Sounds  |
| **PSHE** | RelationshipsThankfulness | RelationshipsPeace | Health and wellbeingResponsibility | Health and WellbeingGenerosity | Living in the wider worldTruthfulness | Living in the Wider WorldIntegrity |

**Year 3 & 4**

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|  | **Autumn 1****Sparks Might Fly!** | **Autumn 2** **Gunpowder Plot** | **Spring 1****The Art of Food** | **Spring 2****Passport to Europe** | **Summer 1****What the Romans did for us** | **Summer 2****Hunted** |
| **English** | Fantasy Stories – The Firework Maker’s DaughterExplanation Texts – How Volcanoes work. | Fairy Tales – Fractured.Recount - Newspapers. Classic poetry - ‘Twas the Night before Christmas | Novel as a theme – Charlie and the Chocolate Factory.Skills including: Letter writing, diaries, newspaper, story writing | Non-Chronological Report on BarcelonaWriting to persuadeStories with Issues and Dilemmas – Gulliver's Travels | PlayscriptsRecount: School TripBoudicca – Writing from different points of view | Folk talesDebateCreative Writing |
| **Maths** | Number and Place Value(Including Roman Numerals)Addition and Subtraction(Including Money) | Addition and SubtractionMultiplication and Division | Multiplication and DivisionMeasurement: Length, Time, Area and PerimeterFractions | FractionsDecimalsMeasurement: Mass and Capacity | Decimals: including moneyMeasurement: Time | StatisticsGeometry: Properties of 2D and 3D shapePosition and Direction |
| **Science** | - Electricity - series circuits,switches, conductors,InsulatorsElectricity | SoundSound | Teeth and the digestiveSystemHumans and other animals (Including teeth) | Ourselves: Life Processes. Predators and prey. Carnivores and herbivores.States of matter (Small unit) - Uses of materials | States of matterHabitats - grouping andclassifying plants and animalsLiving things Habitats classification Plantsand environment. |
| **RE** | The Old Testament ‘Called by God’Harvest - Sukkot | Festivals of light: Diwali, HannukahChristmas: exploring the symbolism of light | Jesus, Son of God | Exploring the sadness and joy of Easter | Which rules should we follow? | Does everybody follow the same rules? (Non-Christian) |
| **Topic****Including:-** | **Sparks Might Fly!** **Design & Technology** - ICT and electrical systems – making lanterns.**Geography**Volcanoes and Earthquakes.**Art –** Drawing lines, structure of drawings. | **The Gunpowder Plot History** - A theme in British history beyond 1066 – The Stuarts – Guy Fawkes – The gunpowder plot **Geography** - Rubbish and recycling -environmental study**Art & Design -** Drawing developed into printmaking, rotating and translating images on polystyrene. | **The Art of Food****Science -** Teeth and the digestive system**Art & Design** - Drawing and painting of still life into 3D sculpture. XL Art.**Geography:** Environmental study – rubbish and recycling. Local area. | **Passport to Europe****Geography -** Contrasting region in a European country (Spain). Vegetation belts/trade links.**Design and Technology** - Textiles - seams, stiffeningand strengthening, materials and fastenings**Art –** Gaudi – responding to music. | **What the Romans did for us****History** - The Romans.**Art & Design -** Painting on plaster, mosaicsand digital mosaicsHadrian’s wall trip.Parental enhancement. | **Hunted****Design & Technology-** Food - simple savoury food (soup), cooking techniques**Science -** Habitats - grouping andclassifying plants and animals**Geography** – a region in the UK: The Lake District. How land use changes over time.**History –** Britain Settlement by Anglo-Saxons and Scots  |
| **Computing**Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | Online safety | Programming – Turtle Logo | Word Processing | Drawing and Desktop Publishing | Using and Applying Skills | Making a Scratch Quiz |
| **PE** | Invasion GamesSwimming | DanceSwimming | DanceNet and Wall GamesSwimming | Gymnastics – Sequence balance, travel, change of speedNet and Wall GamesSwimming | Striking and Fielding GamesAthletics – Running, throwing & JumpingSwimming | Outdoor & Adventurous – OrienteeringStriking and Fielding GamesSwimming |
| **French** | **A new start**Getting to know youNumbers Colours | **The calendar and celebrations** Commands colours & numbersBonfire night coloursCalendar timeChristmas starry night | **Animals I like and don't like** Epiphany celebrationsAnimals around us | **Carnival colours and playground games**Carnival & playground gamesEaster celebrations | **Breakfast, fruit nouns and a hungry giant**The Hungry Giant | **Going on a picnic** Map ExplorersGoing on a Picnic |
| **Music** | Improvising, composing electronic music*Planning on Lancashire curriculum support materials.* | The Dragon Song-  interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. Charanga year 3 Spring 2 | Investigate and create own music for an occasion in school*Planning on Lancashire curriculum support materials.* | Exploring famous European composers *- Planning on Lancashire curriculum support materials.* | Animal Magic – Exploring descriptive sounds – Year 3 Music Express Unit 3 | Glockenspiel Stage 2Whole class learning following on for Ukulele teaching |
| **PSHCE/Value** | RelationshipsThankfulness | RelationshipsPeace | Health and wellbeingResponsibility | Health and WellbeingGenerosity | Living in the wider worldTruthfulness | Living in the Wider WorldIntegrity |

**Year 5 & 6**

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|  | **Autumn 1****Survival** | **Autumn 2****Food Glorious Food!** | **Spring 1****Heroes and Villains** | **Spring 2****Super Sleuths** | **Summer 1****Amazon Adventures** | **Summer 2****Faster Higher Stronger**  |
| **English** | Kensuke’s Kingdom Novel as a themeBiography | Stories with historicalSettings – Oliver TwistFilm and play scriptsClassic narrative poetry | Older literatureInformation text hybridPoems with imagery | Detective / crime fictionExplanations | Stories from other culturesDebate | MythsReportsPoems with figurativelanguage |
| **Maths** | Place valuePlace value (decimals)Written + and –including problemsGeometry (angles)Geometry and measures (perimeter)Addition and subtraction (statistics) | Mental x and ÷(factors, multiples)Division including problemsFractions(compare, order, equivalence)Multiplication and measures (area)Statistics and measures (time)Assess and review | Place valueRoman numeralscounting incl. negative numbersAddition and subtraction including problemsMental and written multiplicationMeasures(length, mass and capacity)Geometry(reflection and translation)Geometry (angles) | Mental and written division2D and 3D shape incl. sortingCalculating with fractionsMeasures (area and volume)Statistics and measuresAssess and review | Place valueFractionsMeasures (time) and statisticsGeometryAddition and subtractionMultiplication and division | Place valueWritten calculationsFractionsMeasures (mass, volume and capacity)Area and volume of shapesAssess and review |
| **Science**  | Evolution and inheritance -adaptation, survival of the fittest, reproduction andpassing on traitsEvolution & Inheritance | Reversible and irreversible changes. States of matter.States of Matter | Humans – healthy hero. Exercise, heart rate, circulatory system.Animals/ healthExercise, Health and the Circulatory System | Living things and their habitats –classification of life cycles, including subdivisions for vertebrates and invertebrates.Living Things and their Habitats- Classification. | Life cycle, changes in animals and plants,  Living Things and their Habitats – Environment (Observing life cycles of plants and animalsClassification, changes in animals and plants) | Famous scientists and their contribution to the world – focus on Archimedes and other Greek scientists.Animals including humans - Growth and Development and Human life cycle |
| **RE** | Life as a journey and pilgrimage (including other faith pilgrimages) | Christmas: the gospels of Matthew and Luke | Why is the Exodus such a significant event in Jewish and Christian history? | Why do Christians celebrate Eucharist?Why do Christians believe Easter is a celebration of victory? | Ideas about God.What names do other faiths give to God? | Exploring the lives of significant women in the Old Testament. |
| **Topic****Including:-** | **Survival!****Art -** Camouflage – painting and colour techniques.**Geography -** World’s countries and key features. Latitude/longitude. How people around the world are adapted to their environment.Walk to BLS woods- den building, making animal traps, lighting a fire | **Food Glorious Food****Geography:**World food, where does it come from?**History –** Victorian life (taught through the novel of Oliver Twist)**DT:** Nutrition – Mince pies.Food packaging.**Art:** Observational drawing, shading and tone. | **Heroes and Villains****DT:** Food, chefs, food heroes, designing a healthy picnic.**History:** Tudors. Were Tudor leaders heroes or villains?**Art:** drawing human figures, charcoal drawings, superheroes.Salmesbury HallParental enhancement – trim trail. | **Super Sleuths****History:** Viking and Anglo Saxon- struggle for the Kingdom of England.**Art:** Investigative Art – artists and architecture. | **Amazon Adventure****Geography:** Contrasting region- Amazon basin, biomes, rainforest. Mapping**DT-** 3D textiles, including gussets using patterns, joining with seam allowance, combining fabrics. **Art and Design:** Painting developed into print making/collage and digital art. Plants and flowers. | **Faster, Higher Stronger****History:** Ancient Greeks**Science**: Famous scientists beginning with Greek scientists and their contributions to the world.**Art and Design**: Figure drawings developed into 3D sculptures using Modroc/wire.  |
| **Computing**Information Technology (IT), Computer Science (CS), Digital Literacy (DL) | Online safety. | Internet searching – building websites. | Computational C/S Computational thinking | IT/CS/DLDigital research. Communication and collaboration  | ITMultimedia – Prezzi Presentations. | CS Programming  |
| **PE** | Invasion GamesHigh 5 NetballGymnastics – sequences. | Invasion GamesBasketballDance | GymnasticsY5 Core TaskHockey | Dance | Athletics | Assess and review |
| **French** | Talking about ourselvesSchool subjects | In the cityChristmas shopping | Healthy eatingGoing to the market | Clothes, colours and fashion shows | Weather, countries and travel time | Creating, improvise, develop and perform rhythmic compositions using graphic notation. |
| **Music** | African greetings – Cyclic patterns exploring rhythm and pulse | Classroom jazz 1/2Charanga Year 5/6 | Roundabout – Exploring rounds | Who knows? Exploring musical processes | Investigating different types of music which inspire contrasting moods – Linked to Lancashire planning | Stars hide your fires – performing together |
| **PSHCE/Value** | RelationshipsThankfulness | RelationshipsPeace | Health and wellbeingResponsibility | Health and WellbeingGenerosity | Living in the wider worldTruthfulness | Living in the Wider WorldIntegrity |