



Bolton-le-Sands C of E Primary School

Home Learning Pack

Key Stage 1 – Week 2

This pack is designed to help plan out the learning for your child that would have been accessed if they were in school. We understand that this cannot directly replace class teaching; however, if your child is able to work through the given activities with guidance from an adult at home, this will reduce the impact of not being at school. To support the learning, Class Teachers will upload support information for parents and children on their class pages on our school website (or Google Classroom for KS2). To help keep teachers informed of the progress of pupils, please photograph their work and email to your child's Class Teacher using their email:

Class 5: c.garnett@bolton-le-sands.lancs.sch.uk k.sissons@bolton-le-sands.lancs.sch.uk

Class 4: n.todd@bolton-le-sands.lancs.sch.uk

Class 3: l.jackson@bolton-le-sands.lancs.sch.uk

| Day | Worship | English | | Mathematics | | Topic | | Story |
|--------|---|------------------|--|------------------|--|------------------|---|--|
| Monday | <p>Join us on Zoom for our daily collective worship.</p> <p>Click here to join.</p> <p>Please refer to the letter from Mr Hargreaves should you need further details.</p> | Title: | Writing your poem | Title: | Recognising coins up to £2 | Title: | History Detectives | <p>Find today's end of the day story on our website.</p> |
| | | Activity: | <p>Using the list of adjectives, you created last week based on your alien, you're now going to write your poem based on the story pattern of 'Here come the Aliens'.</p> <p>Activity – Using the template in your pack can you complete the rhyming sentences to describe your alien?</p> <p>Using the template can you, in your book, write another verse about your alien?</p> | Activity: | <p>Watch this YouTube video about recognising different coins.</p> <p>Activity – Cut and stick the coins with their correct amount.</p> <p>Challenge – Order the coins from the smallest amount to the largest amount.</p> | Activity: | <p>Inside your pack you will find some images of some objects. Look closely at each object. What do you think they all are?</p> <p>Activity – Write down questions and possible ideas to what each object is?</p> <p>How do all the objects link? What type of person do they all belong to?</p> <p>Hopefully they will come to the conclusion that they are all linked to space.</p> | |

| Day | Worship | English | | Mathematics | | Topic | | Story |
|---------|---|------------------|--|------------------|--|------------------|---|--|
| Tuesday | <p>Join us on Zoom for our daily collective worship.</p> <p>Click here to join.</p> <p>Please refer to the letter from Mr Hargreaves should you need further details.</p> | Title: | Learn your poem | Title: | Matching the coins to the amounts | Title: | PE – Over arm throwing | <p>Find today's end of the day story on our website.</p> |
| | | Activity: | <p>Now that you have finished your poem spend today's lesson learning it so you can read it out without the piece of paper.</p> <p>You could share it with your pet, siblings or zoom a family member.</p> | Activity: | <p>Can you find different items around your house that you would like to sell in your shop?</p> <p>Using the price tags in your pack – label the different items.</p> <p>Can you buy the items from the shop using the correct coins?</p> <p>Take a picture and send it to us!</p> <p>Keep your shop open all week! You will need it again.</p> | Activity: | <p>Warm up – Complete a Joe Wicks video to get warmed up. He started his live PE sessions on Monday!</p> <p>If you do not have a ball at home to use, you can ball up some socks to create one!</p> <p>Collect three items to throw this could be a ball, a toy or socks.</p> <p>Watch the video on our website to see how to do an overarm throw!</p> <p>See how far you can throw the different items. Which goes the furthest?</p> <p>Once confident, try your other hand.</p> | |

| Day | Worship | English | | Mathematics | | Topic | | Story |
|-----------|---|-----------|---|-------------|---|-----------|---|-------|
| Wednesday | <p>Join us on Zoom for our daily collective worship.</p> <p>Click here to join.</p> <p>Please refer to the letter from Mr Hargreaves should you need further details.</p> | Title: | Performing your poem | Title: | Counting coins | Title: | RE | |
| | | Activity: | <p>Watch this video of Michael Rosen performing the poem 'Chocolate Cake' Think about how he makes the poem exciting by changing his voice and using his hands and body.</p> <p>See today's teaching video for an alien example.</p> <p><u>Activity</u> - Now it's your turn! Send us a video of you performing your finished poem! We can't wait to hear them!</p> | Activity: | <p><u>Activity</u> – Using your shop from yesterday label the items with their new prices. Price tags will be inside your pack.</p> <p>Year 1 – Using 1p, 2p and 5p can you buy the items in your shop?</p> <p>Year 2 – Using the above plus 10p, 20p and 50p, £1 and £2 can you buy your items in your shop.</p> <p><u>Challenge</u> – How many different ways can you make the amounts using the coins?</p> | Activity: | <p>Have a think about how did Jesus make friends? Why did people make friends with Jesus?</p> <p>Watch the story The Calling of the Disciples.</p> <p><u>Activity</u> – At the end of the story of the calling of the disciples discuss with an adult why did Jesus choose his friends in this way? Why Jesus chose these men to be his friends?</p> <p>Children to answer the following question; Would you have left everything and gone with Jesus? Why? Why not?</p> | |

Find today's end of the day story on our website.

| Day | Worship | English | | Mathematics | | Topic | | Story |
|----------|--|-----------|--|-------------|---|-----------|---|---|
| Thursday | Join us on Zoom for our daily collective worship. | Title: | Be the teacher – Fix the sentences. | Title: | How much money is in the jar? | Title: | Science | Find today's end of the day story on our website. |
| | Click here to join. Please refer to the letter from Mr Hargreaves should you need further details | Activity: | <u>Activity</u> – In your pack you will have a sheet containing some sentences about aliens. Read through each sentence, spot the mistakes, and re-write them out correctly. | Activity: | <u>Activity</u> – Using the sheet in your pack can you count how much money is in each jar? <u>Challenge</u> – Can you make the amounts in each jar? | Activity: | This week in Science we're looking at how the weather changes over the seasons. You will need 3 pieces of paper from your pack to make the Weather booklet but everything else can go in your exercise book. You will also need your weather picture from last week. Find the lesson here | |

| Day | Worship | English | | Mathematics | | Topic | | Story |
|--------|--|-----------|--|-------------|--|-----------|---|--|
| Friday | <p>Join us on Zoom for our daily collective worship.</p> <p>Click here to join.</p> <p>Please refer to the letter from Mr Hargreaves should you need further details</p> | Title: | Spelling and Handwriting | Title: | Adding Amounts | Title: | French | <p>Find today's end of the day story on our website.</p> |
| | | Activity: | <p><u>Spelling</u> Using the Common Exception Word Mat or Next 200 list and choose no more than 6 –10 words at a time. In your pack there are some suggested activities to support the learning of spellings. You will have seen these before and the children are familiar with them.</p> <p><u>Handwriting</u> Login to Letterjoin and choose your child's class. You will then see a home learning task set for your child. Use a page in your book to practice your letters.</p> <p>Y2 – Spelling and Handwriting can be a combined activity.</p> | Activity: | <p>Using your shop from Tuesday. Choose two items to buy. Can you make the correct amount to buy them?</p> <p>Challenge – Complete the challenge sheet in your pack. Choose the correct coins to make the amounts.</p> | Activity: | <p>Today in French we're going to practice counting to 10.</p> <p>All the resources are here</p> <p>First LISTEN to Emilie saying the numbers in French.</p> <p>Next click on SPEAK, listen to Emilie and repeat. Try and sound as French as you can.</p> <p>There is a sheet with all the number names on in your pack. Cut them up, muddle them up and try to put them in the correct order. Remember to say them out loud too.</p> <p>Finally click on LEARN. You will find the worksheet in your pack. For each sum write the number words.</p> <p>Good Luck!</p> | |