



# Bolton-le-Sands C of E Primary School

## Home Learning Pack

### Key Stage 1

Spring 2 Week 1 – 22<sup>nd</sup> Feb – 26<sup>th</sup> Feb

This pack is designed to help plan out the learning for your child that would have been accessed if they were in school. We understand that this cannot directly replace class teaching; however, if your child is able to work through the given activities with guidance from an adult at home, this will reduce the impact of not being at school. To support the learning, Class Teachers will upload support information for parents and children on their class pages on our school website (or Google Classroom for KS2). To help keep teachers informed of the progress of pupils, please photograph their work and email to your child's Class Teacher using their email:

**Class 5:** [c.garnett@bolton-le-sands.lancs.sch.uk](mailto:c.garnett@bolton-le-sands.lancs.sch.uk) [k.sissons@bolton-le-sands.lancs.sch.uk](mailto:k.sissons@bolton-le-sands.lancs.sch.uk)

**Class 4:** [n.todd@bolton-le-sands.lancs.sch.uk](mailto:n.todd@bolton-le-sands.lancs.sch.uk) **Class 3:** [l.jackson@bolton-le-sands.lancs.sch.uk](mailto:l.jackson@bolton-le-sands.lancs.sch.uk)

Day	Worship	Phonics	English		Mathematics		Topic		Story
Monday	<p>Join us on Zoom for our daily collective worship.</p> <p><a href="#">Click here to join.</a></p> <p>Please refer to the letter from Mr Hargreaves should you need further details.</p>	<p>Make sure you have a pencil and paper ready.</p> <p><a href="#">Group 1</a></p> <p><a href="#">Group 2</a></p> <p><a href="#">Group 3</a></p> <p><a href="#">Group 4</a></p>	Title:	Questions	Title	Statistics	Title:	PE	<p>Find today's end of the day story on our website.</p>
			<p>Watch today's teaching video of us receiving an anonymous letter and finding an abandoned suitcase.</p> <p>Using the question words <b>who, what, why, how</b> and <b>where</b>, write down question that you have from the video.</p>		<p>Have a look at the picture in your pack. Create a tally chart using the record sheet. Watch today's teaching video to find out how to record.</p> <p><b>Also, please complete this quick <a href="#">survey</a> questionnaire for us to gather data to use later in the week.</b></p>		<p>Watch today's teaching video to find a warm-up and a challenge activity. We will be practising our throwing and catching skills.</p> <p>You will need a small ball that bounces.</p>		

Day	Worship	Reading	English		Mathematics		Topic		Story
Tuesday	<p>Join us on Zoom for our daily collective worship.</p> <p><a href="#">Click here to join.</a></p> <p>Please refer to the letter from Mr Hargreaves should you need further details.</p>	<p>Login to your <a href="#">Big Cat bookshelf.</a></p> <p>Share the next part of your story with an adult.</p>	Title:	Acting	Title:	Statistics	Title:	History	<p>Find today's end of the day story on our website.</p>
			<p>Watch today's video of us reading you the story of 'Prince Cinders'.</p> <p>Activity: Can you dress up as Prince Cinders? What would you say? Think about how you are feeling and why? Someone could even interview you as Prince Cinders and ask you questions.</p>		<p>Use the recording sheet in your pack, look out of your window or stand in a safe place on your street.</p> <p>Spend 10 minutes counting the different colours of cars that you can see. There is a sheet to record your tally charts in your pack.</p> <p>What have you found out? Which was the most common colour? Which was the least common? How many cars did you see altogether?</p>		<p>There will be a sheet for this lesson in your pack.</p> <ol style="list-style-type: none"> <li>1. Draw a picture of a castle – What do they think a castle looks like? Why?</li> <li>2. Watch today's teaching video to see what castles actually looked like.</li> <li>3. Children to draw a picture of a castle from the ones they have seen and label it.</li> <li>4. <b>Challenge</b> - Write any words or sentences about what they know about castles.</li> </ol>		

Day	Worship	Phonics	English		Mathematics		Topic		Story
Wednesday	<p>Join us on Zoom for our daily collective worship.</p> <p><a href="#">Click here to join.</a></p> <p>Please refer to the letter from Mr Hargreaves should you need further details.</p>	<p>Make sure you have a pencil and paper ready.</p> <p><a href="#">Group 1</a></p> <p><a href="#">Group 2</a></p> <p><a href="#">Group 3</a></p> <p>Group 4</p>	Title:	Letter	Title:	Statistics	Title:	Well-Being Wednesday	<p>Find today's end of the day story on our website.</p>
			<p>Re-watch yesterday's video of us reading the story of Prince Cinders as well as today's video of us modelling today's task.</p> <p>Write a letter to the brothers as if you are Prince Cinders asking them to stop being so mean and explaining how you are feeling and what they are doing is making you feel that way.</p>		<p>In your pack you will find a small bag of Skittles- <b>don't eat them until after the lesson!</b></p> <p>Watch today's teaching video to find out how to use them to make a pictogram.</p> <p><u>Challenge:</u> Can you answer the questions about your results?</p>		<p>Look at the sheet inside your pack. Choose 1 Well-Being Wednesday activity to complete.</p>		

Day	Worship	Reading	English		Mathematics		Topic		Story
Thursday	<p>Join us on Zoom for our daily collective worship.</p> <p><a href="#">Click here to join.</a></p> <p>Please refer to the letter from Mr Hargreaves should you need further details</p>	<p>Login to your <a href="#">Big Cat bookshelf.</a></p> <p>Share the next part of your story with an adult.</p>	Title:	Role on the wall	Title:	Statistics	Title:	Science	<p>Find today's end of the day story on our website.</p>
			<p>Think about the character of Prince Cinders. Using the outline in pack write about what the character is feeling inside the outline and facts that they know about the character on the outside.</p> <p><b>Challenge:</b> Write sentences to join explanations of the thoughts and feelings.</p> <p>e.g. – sad – Prince Cinders is sad because his brothers make him do all the work.</p>	<p>Have a look at the pictogram in your pack.</p> <p>What does it show you?</p> <p>There are some questions about the information it shows. Can you use the pictogram to answer them?</p>	<p>This half term we are finding out about materials.</p> <p>Watch the video then use the sheet in your pack to find things around your home that are made out of different materials.</p> <p><b>Challenge</b></p> <p>Year 1: Cut out the pictures and sort into the correct circles.</p> <p>Year 2: Cut out the pictures and sort in the Venn Diagram.</p> <p>If you like you could do this activity with hula hoops and toys from your bedroom. Remember to label each hoop and take photos.</p>				

Day	Worship	Phonics	English		Mathematics		Topic		Story
Friday	<p>Join us on Zoom for our daily collective worship.</p> <p><a href="#">Click here to join.</a></p> <p>Please refer to the letter from Mr Hargreaves should you need further details</p>	<p>Make sure you have a pencil and paper ready.</p> <p><a href="#">Group 1</a></p> <p><a href="#">Group 2</a></p> <p><a href="#">Group 3</a></p> <p>Group 4</p>	Title: Spelling and Handwriting	Title: Statistics	Title: French and Music				
			<p><b>Spelling</b> Using the Common Exception Word Mat or Next 200 list and choose no more than 6–10 words at a time. In your pack there are some suggested activities to support the learning of spellings. You will have seen these before and the children are familiar with them.</p> <p><b>Handwriting</b> Login to <a href="#">Letterjoin</a> and choose your child's class. You will then see a home learning task set for your child. Use a page in your book to practice your letters.</p> <p><b>Y2</b> – Spelling and Handwriting can be a combined activity.</p>	<p>On Monday we asked you to answer a question about your favourite colour.</p> <p><b>The results are on the class webpage. You will need these for today's lesson.</b></p> <p>Y1 – watch the teaching video to see how to use the data to make a tally chart and then use your tally chart to make a pictogram.</p> <p>Y2 – watch the teaching video to create block graph using the data in your pack.</p> <p>As a challenge can you answer the questions.</p>	<p><b>Music:</b> Listen to the song <a href="#">here</a> by Yolanda Brown's Band Jam from Cbeebies. Dance along and follow the instructions. Listen to the song again and talk to someone at home about how it makes you feel.</p> <p>Did you like it? Why? What colours does the music make you think of? Was the music smooth and flowing? Short and choppy? Loud or soft? Happy or sad? Did it make you want to dance or sit down?</p> <p><b>Optional Activity:</b> In your pack is a sheet for you to make a poster about the song.</p> <p><b>French:</b> Today is a practising lesson. <a href="#">Watch the song again</a> from before the holiday and then try to match the questions and answers on your sheet. Practise saying it all out loud as well.</p> <p><b>Optional Activity:</b> If you'd like you could watch this video and practise all this <a href="#">French with Mr Innes.</a></p>	Find today's end of the day story on our website.			