



Bolton-le-Sands C of E Primary School

CURRICULUM NEWSLETTER



Welcome to the autumn term edition of the Curriculum Newsletter.

This term, the key concepts that we will focus on are: **family, community, equality and faith.**

Our main theme this term is:

Fire! Fire!



Our Key Enquiry Question is: Who helps us in an emergency?

In **English**, we will be exploring 'Zog' by Julia Donaldson and 'Vlad and The Great Fire of London' by Kate Cunningham. We will be focusing on making predictions, discussing characters and events and making inferences based on what we have read. We will also be writing diary entries using all of our super writing skills. We will be learning hard to use capital letters, finger spaces, joining words using conjunctions and full stops correctly. Later in the term, we will be reading and writing instructions relating to baking our own bread, just like in the King's Bakery on Pudding Lane in The Great Fire.

This will be supported by our **geography** and **history** work on London and 'The Great Fire' where we will be learning about the four counties of the UK and their capital cities as well as the events of 'The Great Fire of London' and why the fire spread so quickly. We will begin by exploring 'Who helps us an emergency?' and reflect on how this is different from what happened in the past and why.

In **maths** the children will be developing their understanding of number, place value, addition, subtraction, length and height. We will be learning to read and write numbers up to 100 and represent them using a range of objects. We will be working on counting amounts carefully and using objects and rods and dots to help us to add and subtract.

In **science** we will be learning to identify a variety of everyday materials and exploring their properties. We will be investigating and testing which material is best to fix a broken umbrella.

In **music** the children will be listening to a range of music and comparing them, whilst exploring beat, pulse and rhythm.



During our learning in **DT**, we will be learning a range of skills in order to design, make and evaluate our own moving picture cards.

To support our learning in other areas, we will be exploring programming and control using 'Bee-Bots' as part of **computing**.

Our **PE** will be on **Tuesdays** and **Wednesdays** and the children will be developing their skills in dance as well as their fundamental skills (running, hopping, skipping, jumping, bouncing, kicking and throwing). Children must have a named school PE kit (plain shorts, blue t-shirt and pumps) in school everyday. Trainers and tracksuit bottoms for outdoor PE are also advised.

Our theme for **PSHE** this term will be 'Me and My Relationships'. We will look at the importance of rules, our feelings and thinking about who is special to us.

How can I help at home?

Please spend time each evening reading with your child, discussing the text and return their book along with your comments in their **Reading Record**. Reading books will be changed on Mondays, Wednesdays and Fridays if your child can confidently read and understand their book.

Every Friday, new phonic sounds/tricky words/spelling patterns will also be added to your child's 'Phonic/Spelling Book'. Please practise reading/writing the sounds/words to consolidate our learning in school. These books will be collected in on Thursday and returned on Friday.

If you have any concerns or would like to discuss any aspect of your child's progress, please do not hesitate to contact me.

Many thanks for your continued support.

Miss Natasha Todd

