



Bolton-le-Sands C of E Primary School

CURRICULUM NEWSLETTER



Welcome to the autumn term edition of the Curriculum Newsletter.
This term, the key concepts that we will focus on are: **freedom, service and equality.**

Our main theme this term is:

Children in Conflict



Our Key Enquiry Question is: How does conflict affect children?

In **English**, we will be exploring the texts 'Letters from the Lighthouse' by Emma Carroll as well as 'Welcome to Nowhere' by Elizabeth Laird. We will complete a variety of writing tasks related to these stories including diaries, letters and recounts.

This will be supported by our **geography** and **history** work on World War II and its impact upon children back in the 1940s, as well as conflict in Syria and other locations, and its impact upon children today. We will be learning about these significant turning points in British history, imagining life as an evacuee child, alongside understanding what happened during the Blitz. Linked to our **D&T** work, we will be looking at the impact of rationing in Britain and designing, making and evaluating a menu.

In **maths**, the children will be learning about place value, algebra and sequences using clear written methods for addition, subtraction, multiplication and division. We will also develop understanding of fractions, decimals and percentages and the relationship between them, as well as shape and area.

In **science**, we will be comparing and grouping everyday materials based on their properties; children will give reasons based on evidence and develop their understanding of fair testing.

In **music**, the children will be listening to, appraising, composing and performing music from the 1940s.



To support our learning in other areas, we will be exploring the program, Audacity, creating radio broadcasts as part of **computing**.

PE will be on **Thursdays** and **Fridays**; the children will be learning skills in netball, hockey, tag-rugby and dance. Children must have a named school PE kit (plain shorts, blue t-shirt and pumps) in school everyday. Trainers and tracksuit bottoms for outdoor PE are also advised.

In **RE**, we will be exploring the units: people of faith, change the world and how Christians prepare for Christmas.

Our theme for **PSHE** this term will be 'Me and My Relationships' in addition to valuing differences.

How can I help at home?

Reading books will be changed on a Monday and Thursday. Please spend time each evening reading with your child and return their book along with your comments in their **Reading Record**. Juniors are expected to write their own reading review once they have finished their books.

Spellings will be sent home on a Monday, to be practised at home and tested the following Monday.

Homework will be sent out on Fridays, via Google Classroom, to be completed the following Wednesday. Children will be expected to learn their spellings, read, complete Mathletics tasks and one additional piece of work. Any silver/gold Mathletics certificates can be printed and awarded at school on request.

If you have any concerns or would like to discuss any aspect of your child's progress, please do not hesitate to contact me.

Many thanks for your continued support.

Mr Jonathan Martin

