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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| * Achieving the School Games Platinum award. * All children taking part at a least 2 hours of PE per week. * All children taking part in school swimming. * Assessment of Fundamental Movement Skills providing cross-key stage data that then is used to plan effectively. * KS2 teachers received CPD. * School swimming catch up. * Trim trail. | * Fundamental movement skills CPD for KS1 staff new to year group. * Upskilling of staff members in new to school and new keytstages. * High quality teaching and learning. * Use of PE App to monitor PE progression from EYFS to Y6 |
| Areas of development for 2021-2022   * Revise PE policy to add PE App * Residential – we have paid YHA for Y5 residential from 2020 * CPD for staff * Extra-curricular clubs – participation * Playgrounds * FMS KS1 and Y3 * App assessment and tracking |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your children may swim in another year please report on their attainment on leaving  primary school. | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 100% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes/No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **Academic Year:** 2021/2022 | **Total fund allocated:** £ | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Daily Mile sessions sustained by all classes every day contributing 15-20 mins towards the 30min goal.  Further add trim trail stations to running track for playtime / lunchtime use. Also develop additional play equipment for the playground.  Creating more active playground environment developing former trim  trail area. | Timetabling of slots some led by class teachers, others by a designated teaching assistant.  Research further possible stations along with play equipment. School council to discuss and make final decision.  Playground leaders to be trained through sports leaders and equipment to be purchased through school council | £0  £2000  £500 | All pupils involved in daily activity. Children log personal data. Teachers to award certificates in celebration assembly.  Children to take part in more daily mile sessions. School council feedback on stations.  School council to feedback from their meetings of any changes/ additions or new equipment needed. Children accessing new resources. Children involved in a wider range of playground opportunities. | Consider including activity stations as part of Daily Mile sessions. Fundraising for trim trail.    To aim to add 2 stations per year for next 3 years.  Half termly meetings with playground leaders and school council. Cascade knowledge to other staff members and to playground leaders from upper junior classes. |
| Evaluation: | | | | |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| PE is at the heart of everything we do  at Bolton –le -Sands School and all the  children understand the importance  of staying fit and healthy. We continue to celebrate the achievements of pupils and staff in our celebration worship. We also continue to develop the importance of the subject via our social media outlets and through specific weeks like our Sport and Health Week which will run this year.  PE will also be used as a tool to  develop those maybe having a  difficult time in school. Through our school sport partnerships we are able to target both pupil premium children, children with SEND  alongside those with social and emotional difficulties enabling them to take part in OAA activities.  is at the heart of everything we | PE Coordinators and all staff to  engage with Health Week alongside  a wide range of continued sporting  activities celebrating the achievements of the children both inside and outside of school.  Continued focus with our sporting  partners surrounding OAA activities  through our learning mentor  ensuring that children no matter  what their home or school situation  are given an opportunity to succeed.  verything we do | £1000  £2000 | All our pupil premium and SEND  based children are given one  day out of the classroom completing  outdoor activities in a setting  away from school. (Lake District  or Yorkshire Dales)  All children will be encouraged to  take part in a range of activities  during health week and parents  will be engaged with a range of  local clubs to further the work  done in school.  heart of everything we do | Continued support from our  sports partnerships means the  profile of sport in school  remains high. Our committed  staff also ensure this and  support in taking children to a  range of competitions and  training events.  Sports/ Health week runs every 2 years and is a fantastic way of  engaging both children and  parents with both school and  external sports.  he heart of everything we do |
| Evaluation: I to have a | | | | |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To introduce the PE App for planning, tacking and assessment.  Staff members from Reception and Year 1 to work alongside qualified coach in the delivery of Multi-Skills to enhance the teaching and learning of FMS.  Year 1/2 Teachers to be upskilled in knowledge of Fundamental Movement Skills via courses.  KS1/2 Teachers to receive training in their planning and delivery of curriculum PE if new to a key stage. | JD to lead inset on App use  Liaise with Paul/Tim prior to lessons to discuss CPD intentions of the sessions.  Arrange for the club to take place at lunchtime so all targeted children can attend. Teacher working alongside coach to model each skill at mature level.  Teachers to attend the Lancashire Learning Excellence course – Getting to Grips with KS1/2. Lancashire Teaching and Learning Consultant to team teach and observe lessons. | Free  £450  £30 per hour  £350  £165 x 2  Plus supply costs | Assessment data adding to App. App being used in PE lessons.  Intervention to be put in place for any children performing significantly below age expectation.  Reassess each child during the final session to see if they have mastered each skill.  PE coordinator to assist Y4 teacher planning their next unit of work. | App embedded and used for all areas of PE curriculum.  Share ideas to other KS1 staff at staff meeting. Ideas shared with Playground Leaders to provide lower achievers with more opportunity to achieve mastery in specific FMS.  Upskilling of Y3 teacher to fully grasp how to observe, intervene and support pupils learning FMS.  Teacher confidence improved when planning and delivering future units of work. |
| Evaluation: | | | | |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils:** | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| Additional achievements:  Broad range of opportunities available to children that are currently outside of the staff’s fields of expertise (Start a range of different extra curricular clubs) open to all pupils from KS2.  Introduce Korfball club for KS2  Continue to offer a full and varied extra-curricular program.  A variety of OAA activities to be planned for each year group in KS2.  Y6 Big Day out October 2021.  Overnight residential to Coniston for Y5 children.  Week long residential for Y6 in Isle of Man. | Instigate KS2 Club developments    Use teachers skills to deliver after school clubs.  Plan sessions with Big Adventure | £3000 | Involvement of children not previously involved in after school clubs.  Club Registers  Children making progress throughout the KS2. | Continuation of club due to increased range of ideas and confidence from leading staff.  Ensure broad and balanced clubs for each year group are available. |
| Evaluation: | | | | |
| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| % |
| School focus with clarity on intended  **impact on pupils**: | Actions to achieve: | Funding  allocated: | Evidence and impact: | Sustainability and suggested  next steps: |
| To continue to attend all that the SSP offers.  Every child to represent the school by Y6.  To have a higher percentage of children from Y4 involved in competitive sports and clubs. | Arrange friendly fixtures with other schools where competitive route does not exist.    Involvement in KS2 Aqua Splash Festival and KS2 Inclusion Festival |  | Higher percentages recorded in clubs registers. Children become involved in local clubs  All children evidenced through participation database |  |
| Evaluation: | | | | |