



Bolton-le-Sands C of E Primary School

CURRICULUM NEWSLETTER



Welcome to the spring term edition of the Curriculum Newsletter.

Our main theme this term is: Animals



Our Key Enquiry Question is: What living things will we find in Bolton-le-Sands?

In **English**, we will be exploring animal adventure stories and reading a range of texts by Beatrix Potter. We will be focusing on inferring characters feelings, sequencing events and answering questions based on what we have read. We are going to create own animal puppets and use these to re-tell our own tales in the style of Beatrix Potter. Later in the term, we will be reading non-fiction texts about a range of animals and using what we have learnt to create our own non-fiction texts. We will be learning how to use time sequencing words to structure our writing and how to use conjunctions to extend our sentences. We will also be learning to recognise and use exclamation marks and question marks in our writing and consolidating how to use capital letters and full stops correctly in our extended writing.

As **Mathematicians**, the children will be developing their understanding of place value to 50, addition and subtraction and measuring length, height, mass and volume. Throughout our learning, we will be applying our skills of addition and subtraction and counting in 2s, 5s and 10s.

As **Scientists**, we will be learning to identify and name a range of common animals including: mammals, reptiles, amphibians, fish and birds. We will be learning to describe and compare their structure and their diet and sorting them in different ways.

As **Geographers**, we are going to be developing our fieldwork skills and exploring maps as well as learning about key human and physical features of our local area.

As **Historians**, we will focus on Florence Nightingale and comparing her life and achievements to Mary Seacole.

As **Musicians**, the children will be learning to play a range of instruments, whilst exploring beat, pulse and rhythm.

As **Designers**, we will be learning to use a range of stitches, leading up to designing, making and evaluating our own animal puppets.

In **computing**, we are going to use our computing skills to publish our own adventures stories. We will learn to improve typing skills and edit our work by changing the text, colour and size of our writing.

In **PE** we are going to be developing our catching, bouncing, and throwing skills as well as learning to work as a team. Our PE lessons this half-term will be on a **Monday** and a **Wednesday**. Children must have a named school PE kit (plain shorts, blue t-shirt and pumps) in school everyday. Trainers and tracksuit bottoms for outdoor PE are also advised.

After February half term, we will begin our swimming lessons on a Thursday. A letter will be sent out before the half-term break.

Our theme for **PSHE** this term will be 'Keeping Myself Safe' and 'Rights and Responsibilities'.

How can I help at home?

Please spend time **each day** reading with your child, discussing the text and return their book along with your comments in their **Reading Record**. A reading book will be provided every Monday and a Friday for your child to read throughout the week. This is a good opportunity to re-read books to develop fluency, expression and understanding.

Every Friday, new phonic sounds/tricky words will also be added to your child's 'Phonics Book'. Please practise reading/writing the sounds/words to consolidate our learning in school. These books will be collected in on Thursdays and returned on Fridays.

If you have any concerns or would like to discuss any aspect of your child's progress, please do not hesitate to contact me.

Many thanks for your continued support.

Miss Natasha Todd

