



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Creating more active playground through use of MFC coaches creating active lunchtimes.</p> <p>Investment in OAA investing in Big Adventure provision for all KS2 Children. Two residential opportunities. Also investing in further OAA provision for Y6 pupils through Venture Centre.</p> <p>Investment in PE Passport App for high quality teaching and assessment.</p> <p>Investment in SSCO programme through SGO Tim Fletcher, providing a range of competitions for children across school.</p> <p>Superball investment in fundamental movement skills for EYFS/KS1, upskilling EYFS staff.</p> <p>Investment in a range of equipment so teachers can provide high quality PE provision.</p>	<p>All children have had the opportunity to swim – for a number this was their first swimming session / lesson. This continued provision will enable more children to be safe and confident in the water.</p> <p>Our new track has encouraged children to be more active at playtimes and lunchtimes, as well as being a resource to enable children to learn more effectively using the outside provision. Run-a-mile initiatives have led children to a heightened understanding of how to stay fit and healthy.</p> <p>Targeted groups of children (including those who generate Pupil Premium funding) have attended a range of additional clubs and activities and their awareness of physical fitness and health has been enhanced.</p> <p>Staff across the school have a greater understanding of teaching and learning in gym, dance, swimming and outdoor education. This builds capacity for the future.</p>	<p>Total cost of the key indicators:</p> <p>Key Indicator 1: £6350</p> <p>Key Indicator 2: £2500</p> <p>Key Indicator 3: £500</p> <p>Key Indicator 4: £6350</p> <p>Key Indicator 5: £3000</p>

<p>Training for new PE lead as well as KS1 and KS2 staff training. School swimming for all pupils from EYFS – KS2.</p> <p>Investment in a school sport recognition programme, encouraging children to represent the school in a wide range of sport.</p> <p>Investment in local coaches to deliver a range of different sports signposting to different clubs.</p>	<p>New PE Lead to develop knowledge surround subject leadership and developing a curriculum which is bespoke to Bolton-le-Sands.</p> <p>PE lessons are active, engaging and challenging. The children follow an agreed programme of learning and all are encouraged to achieve well.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Training for staff to ensure high quality provision for EYFS/KS1, including FMS and Learn to Cycle. Training for PE Lead. Re-fresher training on how to use the PE App.</p>	<p>This impacts specific teachers so that all children can benefit from high-quality physical education in the EYFS and KS1. Additionally, training for the new PE Lead allows expertise to be developed which can then support the staff at school.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>The staff that receive this training will then pass information on and be more confident to lead initiatives across the school, meaning that the money spent here is sustainable. The children will be positively impacted through the use of up to date, active and impactfully assessed learning.</p>	<p>£2649</p>
<p>Join the SSN for further opportunities, both competitively and non-competitively. This includes networking and support for new PE Lead through further access to training. Continuation of encouragement of mass participation of all children, specifically year 6, in competitive and non-competitive sport.</p>	<p>This action impacts a broader range of children who will be able to participate in both competitive and non-competitive sports. The children will be able to attend events we have not attended before as a school and try new and exciting sports, hopefully to find one that they love and can therefore move forward to becoming a more active individual.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>The events and training will upskill the staff attending, meaning that children can be exposed to a wider variety of activities and events.</p>	<p>£3138</p>

		Key indicator 5: Increased participation in competitive sport.		
Continuation of extra-curricular clubs	The children have the option of a wide variety of clubs. The staff are able to showcase their expertise and deliver high-quality sessions to the children.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	With a range of skills from staff, the children are able to choose and experience a variety of extra-curricular activities over the course of the year. With the staff understanding the importance and value of this, it will continue to be an important part of our school.	£2890
Continuation of multi-skills sports coach to deliver PE sessions to EYFS	The coach will teach alongside EYFS staff to upskill.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The coach will teach a variety of FMS for the first two terms, after that point the staff will feel confident to deliver quality PE lessons.	£1760
OAA – Maintaining and expanding provision further into KS1/EYFS.	Children to develop wider skills than just sporting ability, but those of cooperation, problem-solving and facing challenge positively with the OAA.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Continuing our great relationship with our OAA provider will be beneficial to the children to gain a wealth of new experiences, developing mental and physical skills.	£2770
To continue swimming throughout EYFS and KS1 to allow children to feel confident and safe in the water, ready for curriculum swimming in Years 3 and 4.	Due to our location as a school, it is vitally important that the children have a secure knowledge of water safety.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	This is sustainable as by the time the children reach LKS2, their curriculum swimming can start from a confident position.	£4480

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Restock of PE equipment. Playground markings redone.	The children benefit as they then have enough equipment to make full use of PE lessons, having the opportunity to practice skills for a greater period of time.	Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	This is sustainable as the children then can use this equipment to develop their physical literacy throughout a range of year groups, lessons and units.	£1000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Training has been delivered to EYFS/KS1 staff and PE Lead. We have had the largest participation in both competitive and non-competitive events this year through signing up to the local SSN.</p> <p>Encouragement of physical activity to all children through extra-curricular clubs, mass participation at events, new equipment bought for playtimes.</p>	<p>The impact that our spending has had this year has been mainly focused around increasing physical activity in children. The broad range of sports offered in school and through our local partnerships has enabled children to participate widely and develop a love for sport and being active. This is hugely important for children, especially in Lancashire, as they have developed a skill in understanding the benefits and importance of movement that will support them in countless ways as they move through life. This has also enabled us to achieve our Platinum School Games Mark for the next two academic years, showcasing our focus on Key Indicators 2, 4 and 5.</p>	<p>Total amount spent this year: £18,687</p> <p>Next year, I would like to spend more budget focusing on updating equipment for EYFS. This is vital for developing physical literacy.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children swim for a half term EYFS-KS1 and then for the full year in year 3 and year 4. In this, children have at least 2 full half terms with a water safety focus with elements of safe self-rescue woven in throughout the rest of the years.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Subject Lead.</p>

Signed off by:

Headteacher:	Daniel Hargreaves
Subject Leader or the individual responsible for the Primary PE and sport premium:	Alicia Lambert
Governor:	David Bateman (Foundation Governor with Responsibility for Finance)
Date:	23.7.24