



Bolton-le-Sands C of E Primary School

CURRICULUM NEWSLETTER



Our main theme this term is:
"Toys Through Time"



Our Key Enquiry Question is:

Do you think toys are better today than in the past?

In **English**, we will begin by reinforcing the basics of writing. We will be learning to use finger spaces, capital letters and full stops correctly when writing simple sentences and captions. We will also look at traditional tales with a twist, where we will infer characters thoughts and feelings, add description to our writing using adjectives and create our own story mountains.

As **mathematicians**, the children will be developing their understanding of numbers place value, addition, subtraction and properties of shapes. We will be learning to read and write numbers up to 100 and represent them using a range of objects. We will be working on counting amounts and using objects and rods and dots to help us to add and subtract.

As **scientists**, we will be looking at materials. We will consider the different properties of materials and observe how materials can be changed by squashing, bending, twisting and stretching. We will also be exploring our school grounds throughout the year; observing and measuring seasonal changes.

As **historians**, we will be exploring how toys have changed over time. We will look at what toys are like today and recognise how they have changed over time. Children will have the opportunity to see old toys. If you have any photos of 'old' toys please feel free to send them in!

In **computing**, children will be identifying different forms of technology. They will begin to use a keyboard to edit a piece of text.

As **musicians**, the children will be exploring the pulse and rhythm in a piece of music.

As **designers**, we will be learning to design and make our own castle structures with a working drawbridge.

Our **PE** will be on Mondays and Wednesdays and the children will be developing their fundamental skills (running, hopping, skipping, jumping, bouncing, kicking and throwing). Children must have a named school PE kit (plain shorts, blue t-shirt and pumps) in school every day. Trainers and tracksuit bottoms for outdoor PE are also advised.

Our theme for **PSHE** this term will be 'Me and My Relationships' and 'Valuing Differences.'

Reading books

This year, thanks to funding from FOBLES, we are introducing a new phonics scheme, '**Monster Phonics**', throughout EYFS and KS1. The scheme uses a multi-sensory approach, including colour coding and monster characters to support with reading. In school, we will be introducing the children to the monsters that will feature in their new reading books and familiarising them with the scheme. We will be providing more information on this at our **curriculum evening**.

How can I help at home?

Please spend time **each day** reading and discussing the text with your child. Return books, along with your comments in their **Reading Record**. A reading book will be provided every **Tuesday and Friday** for your child to read throughout the week. Re-read books to develop fluency, expression and understanding. Every Friday, new phonic sounds/tricky words will also be added to your child's 'Phonics Book'. Please practise reading/writing the sounds/words to consolidate our learning in school. These books will be collected in on Thursdays and returned on Fridays.

Morning Drop Off

To continue to allow your child to develop their independence, please drop off at the **bottom of the steps** in the morning. Teachers are in the cloakrooms to welcome the children. If you have anything that you would like the teacher to know, there will always be a member of staff on the steps.

We will be holding our '**Curriculum Evening**' on **Monday 23 September at 6-7pm**. Please come along to find out more information about what your child will be learning this year

If you have any concerns or would like to discuss any aspect of your child's progress, please do not hesitate to contact me.

Many thanks for your continued support.

Miss Natasha Todd

