



ANTI-BULLYING POLICY

MISSION STATEMENT

At Bolton-le-Sands Church of England Primary School, we believe that God is at the heart of everything we do. Our vision is for every member of our school community to grow in faith, love, and wisdom, supported by the teachings of Jesus. We are committed to nurturing a compassionate and inclusive environment where everyone feels valued and welcomed. We aim to create an environment where positive behaviour choices are encouraged, enabling all children to flourish academically, socially, and emotionally in line with our Christian values. As a village school at the core of our local community, we extend our faith and friendship to all, inspired by our belief that: **“With God at the centre, we reach out to support each other in learning, growth and community.”** God’s love guides us in all that we do, providing us with the light to navigate challenges, the courage to persevere, and the love to unite us as one. **“We love because God first loved us.” 1 John 4:19.**

DEFINITION OF BULLYING

Our school defines bullying, in consultation with our pupils, as **“the repeated and intentional harm caused by a person or group, physically, emotionally, or verbally, to another individual who finds it difficult to defend themselves.”** Bullying can manifest through verbal abuse, physical aggression, emotional manipulation and cyberbullying.

AIMS

- **Safe Learning Environment:**
Provide a secure space where pupils are free from fear and can achieve their fullest potential.
- **Prevention and Support:**
Reduce and eliminate instances where pupils feel bullied or targeted due to any aspect of their identity, including gender, race or abilities.
- **Clear Response Protocol:**
Establish consistent procedures for identifying and responding to bullying, ensuring support for those involved.
- **Community Awareness:**
Ensure that all staff, pupils and parents understand and fulfil their role in preventing and addressing bullying.
- **Accountability:**
Meet the legal and moral obligations of the school to safeguard all members of the community.

CREATING AN ANTI-BULLYING CLIMATE IN SCHOOL

Through our School Vision, PSHE curriculum, Collective Worship and Behaviour Policy, we foster a culture of honour, trust, respect and kindness where we learn how to support one another in love, learning, growth and community. Key initiatives include:

- **Reward systems** that celebrate positive behaviour and kindness.
- **Workshops and discussions** that promote awareness of bullying and its impacts.
- **Consistent staff involvement** in promoting a zero-tolerance policy towards bullying.

RAISING AWARENESS

Our assemblies and Collective Worship sessions address behaviour, encouraging pupils to reflect on how Christian values inform their conduct. Regular PSHE lessons allow pupils to explore emotions, recognise bullying and understand the importance of standing up against it.

RESPONDING TO INCIDENTS WHEN THEY OCCUR

When a bullying incident is reported, immediate action will be taken by staff to investigate the issue. All incidents are logged and monitored via the school's behaviour tracking system (CPOMS).

- **Racist and discriminatory bullying** will be flagged for additional monitoring.
- **Cyberbullying** incidents are addressed with the same seriousness, and staff work with parents to manage incidents occurring outside school hours.

SUPPORT FOR THOSE INVOLVED

- **For the victim:** Pupils are assured they do not deserve the treatment and are encouraged to share their feelings. Support is put in place, including strategies to stay safe, and follow-up sessions are scheduled to ensure the bullying has ceased.
- **For the perpetrator:** Pupils involved in bullying will be held accountable and asked to reflect on their behaviour. In serious cases, parents will be informed and a restorative approach may be taken to repair relationships.

RESPONSIBILITIES

All members of the school are expected to:

- Act with respect and support one another.
- Adhere to the policy and report any bullying incidents.
- Work collectively to create a safe and inclusive environment.

PARENTS

Parents play a key role in supporting the school's anti-bullying initiatives by:

- Reinforcing positive behaviour and discussing any concerns with the school.
- Assisting in creating an anti-bullying culture outside of school.
- Providing feedback on how effectively issues have been addressed.

CYBERBULLYING

Bolton-le-Sands Church of England Primary School takes cyberbullying seriously. Pupils are taught how to use technology safely and responsibly.

- **Actions to take:**
Pupils are advised on how to report issues and preserve evidence such as screenshots of bullying incidents. Pupils are taught how to use technology safely and know the risks and consequences of misuse.
- **Staff Response:**
Teachers and parents work together to tackle issues both inside and outside school, with collaboration from law enforcement or service providers if necessary.

EVALUATION

All bullying incidents are recorded on CPOMS and reviewed to assess patterns or recurring issues. Annual pupil surveys help gauge how well the policy is working and provide insights for improvement.

POLICY MONITORING AND REVIEW

This policy will be monitored and reviewed by: Members of the Senior Leadership Team

Date reviewed by Governing Board: October 2025

Date due for review: October 2028