



Bolton-le-Sands C of E Primary School

CURRICULUM NEWSLETTER



Welcome to the summer term edition of the Curriculum Newsletter.

Our main theme this term is:

Our Brilliant Bay



In **English**, we will begin the term by reading mini beast stories and non-fiction texts, having a go at writing our own facts and reports. Later in the term, we will be reading stories linked to the coast, including 'The Lighthouse Keeper's Lunch' and 'Katie Morag'.

In **Year 1**, we will be learning how to use a range of conjunctions to extend our sentences. We will also be learning to recognise and use exclamation marks and question marks in our writing. In **Reception**, we will continue to apply our phonics learning and develop our independence when writing simple sentences.

As **Mathematicians**, the children will continue to develop their understanding of place value and number, with **Reception** exploring numbers to 20 and **Year 1** working with numbers to 100. We will also continue to learn about shape, pattern and measure. In **Year 1**, children will additionally explore money, including recognising coins, and will be introduced to telling the time, focusing on o'clock and half past.

To develop our **Understanding of the World**, we will explore our local area, including learning our addresses and exploring map making. As **Geographers**, our **Year 1** children are going to be looking at the geography of Morecambe Bay and making comparisons to coasts around the world, including the Gold Coast in Australia.

We will also be exploring the living things around us, including mini beasts. In **Reception** we will make observations of the living things in our environment and look at how plants and animals grow and change. In **Year 1**, as **Scientists** children will deepen their understanding of living things by exploring what makes something living and exploring different habitats.

As **Historians**, **Year 1** will be learning about seaside holidays, while **Reception** will explore our local area and look at photos and videos of Bolton-le-Sands in the past. We will be considering how things have changed over time.

In **RE** this term, we will be exploring special places, including places of worship, and considering why these are important to people of faith. We will visit our local church to explore its features and make comparisons with other holy buildings. Later in the term, we will also learn about special events that take place in the church.

As **artists**, we will continue to explore a range of techniques for creating artwork, including using sculpture to design and create our own pieces. We will also develop our skills as **musicians** by exploring a range of instruments. In **Year 1**, children will focus on storytelling through music, creating their own compositions to help bring stories to life.

In **PE** we are going to be developing our fundamental skills by playing different playground games and practising our athletics skills ready for sports day. Our PE lessons will be on **Monday** and **Thursday**.

This half term our **Thursday session** will be our **swimming** lessons!

Our theme for **PSHE** this term will be 'Being our best' and 'Growing and Changing.'

How can I help at home?

Your child will continue to bring home a book closely matched to their phonics teaching. Please spend time **reading at home as often as possible** to help develop your child's fluency, confidence and reading stamina.

A reading book will be provided every **Tuesday** and **Friday** for your child to read throughout the week.

Every Friday, a new sound will continue to be added to our **Reception** children's phonics packs. **Year 1** children will continue to receive tricky words to practise reading and spelling at home.

We really appreciate all the support you give at home to help your child's learning!

If you have any concerns or would like to discuss any aspect of your child's progress, please do not hesitate to contact me: h.brown@bolton-le-sands.lancs.sch.uk

Many thanks for your continued support.

Miss Hannah Brown

