



Bolton-le-Sands C of E Primary School

CURRICULUM NEWSLETTER



Welcome to the summer term edition of the Curriculum Newsletter.

Our main theme this term is:

Trade Past and Present



Our Key Enquiry Questions are:

How are countries connected through trade?

How was Lancaster connected to the slave trade?

Our **English** work will focus on a short story called 'The Giant's necklace'. We will be developing narrative techniques. We will also be using a film clip called 'The Piano' for creative writing. In non-fiction, we will be looking at discussion texts and debates linked to history. In poetry, we will be reading a poem called 'The Lion and Albert' and creating our own poems.

As **scientists**, we will be learning about living things and their habitats, looking at the life cycles of different organisms and reproduction in some plants and animals.

As **historians**, we will be studying Lancaster's role in the Trans-Atlantic slave trade, using sources to find out about the lives of slaves, how slavery was abolished and how it has impacted Lancaster today.

As **geographers**, we will be exploring how goods are traded around the world, including the UK's trade links. We will be looking at the benefits and pitfalls of trading internationally, including Fair Trade and why it is important.

As **artists**, we will be looking at perspective drawing and using this skill to create local artwork. We will also be looking to take part in a sculpture workshop.

In **computing** we are programming using Scratch to design quizzes using our programming skills to look at conditions and making selections.

As **designers**, we will be learning about structures with a focus on different types of bridges, how they are built and how to strengthen a bridge. We will be designing and making a bridge.

In **French**, we are expressing likes and dislikes about sport and exploring French vocab relating to trips to the seaside.

As **mathematicians**, we will be learning about statistics; shape, position and direction; calculating with decimals; negative numbers; converting units of measure and arithmetic skills.

As **musicians**, we will be listening to music from the movies, thinking about how it helps create atmosphere and identifying different musical elements. We will compose and create a score for a short scene of a film.

PE will be on Tuesday and Wednesday; we will be looking at athletics, cricket, rounders & tennis.

In **RE** we will be finding out about Pentecost, Saint Paul and answering the question: 'How did the news of Jesus resurrection spread around the world?' Also, we will be looking at 'How does having faith affect people's lives?'

Our themes for **PSHE** this term are 'Being My Best' and 'Growing and Changing'.

How can I help at home?

Reading records will be collected in each Monday. Please spend time each evening reading with your child and return their book along with your comments in their Reading Record. Juniors are expected to write their own comments once they have read.

Spellings will be sent home on a Friday, to be practised at home and tested the following Friday.

Homework will be sent out on the following days:

Monday – English task – handed in the following Monday

Wednesday – Arithmetic (until half term)

Friday – SPaG task until half term, then Maths task – handed in the following Friday

If you have any concerns or would like to discuss any aspect of your child's progress, please do not hesitate to contact me.

Many thanks for your continued support.

Mr J B Dixon