



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
for Education

Created by



association for
PHYSICAL EDUCATION



YOUTH
SPORT
TRUST

PE and sport premium monitoring and tracking form



association for
PHYSICAL EDUCATION



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



association for
PHYSICAL EDUCATION



- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	100% of pupils in year 6 can swim 25 metres. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	100% of pupils in year 6 can use a range of strokes effectively. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.
3. Perform safe self-rescue in different water-based situations	100% of pupils in year 6 can perform safe self rescues. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.	We want this data to be 100%. Evidenced on Complete PE Swimming assessment tracker based on information and data collected poolside with swimming teacher.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff attended training run by our local Schools Sport Network. This training was wholesome and inclusive improving practice throughout the school. We were also joined in school by Level 2 coaches who led sessions on badminton for UKS2 staff. These sessions upskilled staff members who are now confident in delivery. Fundamental movement skills were also a priority with our local SSN Leader (Level 5 Qualified) visited our Y1&2 classes again upskilling staff.	Priority for 2025/26 academic year will be for staff to attend County level courses with our school PE advisor Mrs Squires. We also aimed for some Swimming training. However, we will be targeting this in 2025/26.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We continue to offer a WIDE range of extra-curricular activities each term. These although mainly sport focused also cover a wide range of skills and interests. These educate our children to live out our vision as well as living out health and active lifestyles. Using the PE Passport App we continue to monitor children's activities targeting groups such as SEND, Pupil Premium and those low on confidence and self-esteem. We continue to engage in a wide range of participation events as well as School Games level 1 events which give our less enthusiastic and under represented groups the opportunity to thrive. Continued investment in Living Streets Walk to School Challenge, Morecambe FC lunchtime Clubs as well as breakfast clubs to target all to reach an active 60 minutes.	We continue to see a lesser uptake in extra-curricular activities from our SEND pupils and we continue to target this alongside our SENDCO and SLT. Working in strong partnership with our SSN for advice and opportunities.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	PE and School sport continues to be celebrated across school with weekly Celebration Worship highlighting both school and external events which the children take part in. We run an internal sports award celebrating children's achievements for school and ensuring all children have the opportunity to represent school at least once by the end of their time with us. Both current and past alumnae are celebrated via our Facebook page and Website (Link) Displays around school highlighting achievements and recent investment in a new trophy cabinet celebrating competitive sport but also children's participation.	We need to continue to focus on SEND and those more reluctant to provide more participation/welcoming events which will engage. Focus also on Girls, enabling all to participate and have equal access to all sports as per the current agenda around Girls Football.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Throughout 2024/25 we attended over 50 events ranging from competitive to participation through the school games. These events enabled us to ensure that 100% of Year 6 alongside many of our children in KS2 were able to access school sport. In addition to this we tended more events than ever before in KS1 often attending with more than one team ensuring even at such a young age our children are given the opportunity to develop the fundamental skills taught in PE.	Focus on girls at times could have been better. This will be a target for 2025/26. This often is due to competition constraints and developments have been made alongside the SSN to ensure their offer is improved for girls this year.
5. Increasing participation in competitive sport	Throughout 2024/25 we attended over 50 events ranging from competitive to participation through the school games. These events enabled us to ensure that 100% of Year 6 alongside many of our children in KS2 were able to access school sport. In addition to this we tended more events than ever before in KS1 often attending with more than one team ensuring even at such a young age our children are given the opportunity to develop the fundamental skills taught in PE.	Continue to develop our competition provision. Only 50% of KS1 took part in inter (level 2) competitions. We have been focusing on this, but we need a bigger drive to ensure all pupils have this opportunity. Focus on girls at times could have been better. This will be a target for 2025/26. This often is due to competition constraints and developments have been made alongside the SSN to ensure their offer is improved for girls this year.

Aims for the next academic year (2025/2026)



association for
PHYSICAL EDUCATION



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of year 4, 95% of pupils could swim 25m.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. This will be funded through SSP
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of year 4, 90% of pupils could use a range of strokes effectively.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. This will be funded through SSP
3. Perform safe self-rescue in different water-based situations	At the end of year 4, 80% of pupils could perform a safe self rescues.	Top up swimming necessary following a baseline assessment of year 6 to check if the data is still accurate in year 6. This will be funded through SSP

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Provide both in school and external opportunities for SEND and pupil premium pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	To ensure that all SEND pupils have the opportunity to represent school.	Key Indicator 2: Increasing engagement of SEND pupils in regular physical activity and sporting activities.	External physical activity trackers outlining the amount of activity pupils' access outside of school. Extra curricular timetable and participation data. Data for all physical activity level tracked on Complete PE Passport App.
Provide regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer.	To ensure all pupils can access competition in school and outside of school, to encourage all pupils to participate and enjoy these valuable experiences.	Key indicator 5: Increasing participation in competitive sport	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.

Plan, monitor and evaluate (2025/2026)



association for
PHYSICAL EDUCATION



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Your objective: Provide PE CPD and support to all staff



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education. Including Swimming Teaching competence	Quality of teaching and learning in Physical Education will be developed through bespoke staff CPD for class teachers. Support for PE leader included. Ensure Complete PE annual membership is paid to ensure teachers can access HQ planning and supporting resources. PE resources updated to enable HQ teaching to take place.	Staff feel more confident in delivering high quality PE lessons across their current phase. Best practice is shared between staff. All staff will be able to effectively use PE passport to adapt, modify and assess learning which has taken place. Staff will show progress made by pupils (Through tagging and assessment) adaption will be made for those less able, less confident and interventions put in place.	Staff confidence survey. Evidence of assessment on PE passport App. Evidence of course attendance.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Focus on LKS2 Swimming. Trained teachers who are now working to deliver this in practice. Increased confidence and high quality teaching of individuals and groups. All Teaching Assistants trained in on the LA Playleaders Course. This has resulted in Y6's being trained as play leaders and our break and lunchtimes becoming more active in a move to gain 60 minutes physical exercise per day.	Swimming training has increased teacher confidence and competence in delivering high-quality lessons, enabling staff to apply their learning in practice and support both individual pupils and groups more effectively. This knowledge remains within the school and can be shared with colleagues, ensuring continued improvement in swimming provision. Similarly, all Teaching Assistants have been trained through the Local Authority Play Leaders course, equipping them with the skills to promote active play. This has enabled Year 6 pupils to be trained as Play Leaders each year, creating a sustainable model that supports more active break and lunchtimes. As a result, physical activity is embedded across the school day.	Current Y5 & Y6 children continue to be on track for 100% swimming 25 meters.	£400

Your objective: Drive physical activity levels



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide both in school and external opportunities for SEND and pupil premium pupils to access multiple opportunities to be physically active and monitor external physical activity to drive physical activity levels with key focus groups.	Increase the number and range of activities and clubs on offer for SEND and pupil premium pupils Led by pupil voice through the school council. Implementation of termly extra-curricular timetable. Develop provision for physical activity at lunchtime by; Increasing the amount of playground resources to provide playground activity facilitated by lunchtime supervisors and year 6 playleaders. Equipment and resources to be purchased for facilitation of activity with playleaders and independent active play. Opportunities sought through SSN and Panathlon UK to support us in this objective.	100% of SEND children have represented school in an extra-curricular event. 100% of pupil premium children have represented school in an extra-curricular event.	Extra curricular timetable and participation data on APP Lunchtime participation Data for all physical activity level tracked on PE Passport Extra-curricular representation tracked on PE passport App.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Through the use of qualified gymnastic coaches many SEND and pupil premium pupils were able to access additional provision linked to their needs and interests. This was based around their ABC development.	These children are now more physically active and attending school PE and extra-curricular provision.	Increased number of SEND focused events. Increased number of SEND pupils accessing curriculum PE and extra-curricular provision.	£1000

Your objective: Develop competition



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all pupils can access competition in school through regular intra school competition, as well as all pupils accessing inter competitions against other schools. Competition formats to reflect needs of pupils. See school games offer. Specific target towards Girls participation.	At Bolton-le-Sands, we remain committed to providing a broad and inclusive range of sporting opportunities for all our children. Every pupil will have the chance to represent the school, with Year 6 participation as a minimum expectation. This year, we will place a particular focus on increasing opportunities for girls' competitions, ensuring equity and engagement across all sports. We will achieve this through close collaboration with the School Sports Network and other key stakeholders, strengthening partnerships to enhance the quality and variety of experiences offered.	Our aim is to inspire all pupils to develop their skills, confidence, and enjoyment of sport while fostering teamwork and school pride. Girls have greater opportunities to represent school through both internal and external competitions. Efforts made by ourselves to break up boys and girls competitions giving girls a greater opportunity to succeed.	Competition formats and planning for all intra lesson level competitions, all inter competitions hosted at our school and sports day. Virtual multi skills league format and results. Competition calendar and register of participants.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Growth in events offered as a school, with a greater focus on girls only events giving them a space to thrive. Increased numbers of girls participating in school events and clubs. Wider number of girls extending this beyond school joining external clubs.	Yes, our offer will continue through partnerships with our local SSN as well as other schools locally. Due to the increased confidence and motivation to participate in sport our girls are more likely to participate in PE and school sport at high school and local clubs. Maintaining a healthy lifestyle and choices around this.	Increased numbers of girls participating in our after-school clubs. 56% of children attending clubs. 92% of children at EXP or above.	£5000

Your objective: Strive to ensure all pupils meet the minimum requirement in swimming.



association for
PHYSICAL EDUCATION



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is to maintain the number of children achieving curriculum requirements by the end of the summer term.	Swimming assessment reports and data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	All children attending catch up swimming programmes now able to swim 25 meters and perform safe self rescue and rescue of others.	Yes, as above, following our core curriculum and water safety lessons we will identify pupils for top-up swimming and make arrangements with swimming providers. We continue to swim for two terms in Years 3 and 4 and children who require additional sessions will attend here. The importance of this is heightened in our locality as we are situated near several bodies of water. Making the safety and competence of our children a real priority.	We continue to maintain the number of children achieving curriculum requirements by the end of the summer term.	No additional to curriculum swimming.