



Music Development Plan Summary Bolton-le-Sands C of E Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Mrs Sally French
Name of school leadership team member with responsibility for music (if different)	As above
Name of local music hub	Lancashire Music Hub
Name of other music education organisation(s) (if partnership in place)	Kapow Music LMS (Lancashire Music Service) Lancaster Singing Festival More Music (Morecambe)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Our scheme of work, Kapow Primary's Music curriculum, enables pupils to meet the end of key stage attainment targets outlined in the National curriculum and the aims of the scheme align with those in the National curriculum.

At Bolton-le-Sands, the National Curriculum aims are built up over a 2-year cycle of lessons using a variety of resources and different programmes which have been put together to suit the children in our school, offering progression and variety which is sometimes linked to topics. Kapow Primary's Music scheme takes a holistic approach to music, in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Listening and evaluating
- Creating sound
- Notation
- Improvising and composing
- Performing

Each five-lesson unit combines these strands within a cross-curricular topic designed to capture pupils' imagination and encourage them to explore music enthusiastically. The Kapow Primary scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon.

Our weekly Prayer and Praise worship, allows the children opportunities to develop their singing skills and gain an understanding of how ensembles work. Performances, such as our Christmas nativities, plays, summer productions and singing in the local community, demonstrate that music is important to the life of our school. Extracurricular activities, such as choir, choir competitions, Lancaster Music Festivals, Young Voices, also provide children with the experience of making music.

Pupil have the opportunities to learn a musical instrument through our peripatetic tuition, from Lancashire Music. We offer provision each year for children to experience a live musical performance and have companies for example, Travelling by Tuba and drumming and singing workshops. Children in year 2 and year 5 take part each year in the local Lancaster and District Singing Festival

MUSIC IN THE EARLY YEARS FOUNDATION STAGE

Children will be given opportunities to explore music and sound through structured play as well as weekly direct teaching time. The children also learn to sing a variety of well know nursery songs and rhymes, learn to perform songs and poems, and learn to move to music, therefore starting their understanding of pitch and beat/pulse and developing a love of music.

MUSIC IN KEY STAGE 1

In Key Stage 1, we follow the National Curriculum Programme of Study and use KAPOW as our scheme of work. The children will learn to use their voices creatively and expressively by singing songs and speaking chants and rhymes. They will learn to use percussion instruments sensibly and musically and will be given opportunities to create, select and combine sounds using the interrelated dimensions of music. The children will develop their listening skills, concentration and understanding of music by experiencing a wide variety of recorded and live music.

MUSIC IN KEY STAGE 2

In Key Stage 2, we follow the National Curriculum and use KAPOW as our scheme of work which ensures the children get as wide an experience and variety of learning as possible. The children develop their listening, composing and improvising skills alongside their performance skills where we aim for children to perform to other classes or the school at least once a year.

They learn to use musical notation on a staff and graphically and listen to a wide variety of music with increasing attention to detail, to gain appreciation of music from different eras and traditions. Children will learn the glockenspiel and we teach specific music units in KS2 to develop this musical skill. We encourage children in Key Stage 2 to learn an instrument through the peripatetic music service and ask them to use their skills in music lessons when possible.

Part B: Co-curricular music

Children in Year 3-6 can access peripatetic music tuition taught by Lancashire Music Services.

We have a well-established school choir that is available to all KS2 pupils. This choir has attended the Young Voices concert as well as performing at several school, local community venues and events. Year 5 and 6 pupils also attend the annual Carnforth Rotary Choir Competition. Our year 5 pupils also had the opportunity to sing at the Priory church as part of the Carol Service organised by St John's Hospice.

Year 2 and Year 5 perform each year as part of a concert in Lancaster Town Hall. Lancaster and Morecambe Music Festival.

Part C: Musical experiences

Singing in school

Singing and signing is a big part of our school, and we sing in worship daily. There are also many units in our scheme of work that further their singing opportunities.

School concerts, events and shows

We take part in a wide range of performance opportunities throughout the school year. They are:

Harvest Service

EYFS and KS1 Nativity

KS2 Christmas concert

Year 6 Leaver's service

Performance in parental involvement afternoons

Morecambe Bay curriculum performance event (every 4 years)

Trips

Choir children go to Young Voices each year in Manchester – this allows them to experience live music on a grand scale

Children in Y2 and Y5 take part in the Lancaster Singing Festival which features a live band for accompaniment and showcases the skills of local young people in KS3 and KS4.

We seek to facilitate trips to other events as and when they happen and are advertised. When a charge is needed (e.g. for entry to the event or for transport) this is in line with the charging and remissions policy. Parents can apply for support if needed.

Events 2024-25

We have had singing workshops for Year 3 and 4 led by Mrs Jayne Crow

We have had a musical theatre workshop for year 6 pupils for the end of September.

Live performance - Panto Whole School December 2024 (To be attended 2025)

In the future

Our school already has a good musical presence – both in the classroom and in providing extra-curricular opportunities beyond the school day.

At Bolton-le-Sands, we continue to develop our curriculum and provide our children with a wide range of musical opportunities.

We continue to aim to increase opportunities for children to experience live performances, as well as opportunities to perform.

We hope to provide opportunities for our peripatetic musicians to perform to the school and parents

We aim to continue to develop our music curriculum, evaluating and adjusting our curriculum overviews where needed in order to deliver an effective curriculum that provides opportunities, challenge and support.

Key Outcomes:

Outcome 1:

Staff new to year groups or the school demonstrate increased confidence and consistency in planning and delivering the Music curriculum. Lessons are well sequenced, engaging and appropriately matched to pupils' needs, resulting in pupils developing their musical knowledge, skills and confidence.

Outcome 2:

All pupils have increased access to a broad and diverse range of high-quality musical experiences and opportunities. Pupils develop their musical skills, creativity and confidence through participation in classroom music, performances and wider musical activities, with increasing numbers of pupils actively engaging in music across the school.